

## **SURREY INTEGRATED SERVICE FOR YOUNG PEOPLE**

### **The Hope Service**

#### **Mathematics Teacher**

**Salary:** Teacher Main Pay Scale/ Upper Pay Scale

**Responsible to:** Teacher in Charge

**Location:** Hope Service Guildford

#### **Job Purpose**

The Hope Service and Hope Management Committee are seeking to appoint a teacher who is an ambitious and inspirational teacher. You will be an outstanding classroom practitioner with the ability to share good practice and have some experience working with young people with complex needs. You will have experience in teaching young people with additional needs and be a forward thinking professional who can demonstrate enthusiasm, resilience, passion, and an up to date knowledge and understanding of the curriculum in a specialist setting.

#### **Main Responsibilities**

- To deliver effective programmes of personalised learning in Maths to the young people with whom The Hope Service is working
- To use a variety of methods to accurately baseline young people on their arrival in the day programme and set progress targets in conjunction with The Hope Service Assessment Policy
- To accurately assess, and evidence, the academic progress of each young person taught
- To ensure that parents and carers receive termly academic progress reports
- To develop and implement effective strategies and curriculum materials to meet each young person's needs
- To develop specific areas of the curriculum and day programme in agreement with the Teacher in Charge
- To act as a 'Link Teacher' for allocated young people, ensuring that necessary information is requested and received from the young person's education establishment, and that any specific education information requested from The Hope Service, is completed in a timely manner

- To ensure that classroom displays, including the work of young people, are clear, relevant, colourful, inspiring and kept in good order
- To contribute to in-service training that encourages good practice in meeting the needs of young people with emotional, psychiatric, behavioural and learning difficulties
- To ensure compliancy with all Hope Service statutory training requirements
- To attend and contribute to all agreed meetings
- To agree appraisal targets with the Teacher in Charge
- To promote the Hope Service Values
- To undertake any other appropriate duties as required by the Teacher in Charge

## Person Specification

### Qualifications

Qualified Teacher Status

Evidence of further professional study or experience working with young people with Special Educational Needs (SEN)

Evidence of working with secondary aged young people

### Experience

**You have experience of;**

Teaching in mainstream or special school settings

Working with young people with complex needs, including those with social, emotional, mental health, educational and behavioural difficulties.

Devising individual programmes of study for young people

The use of a variety of assessment methods to provide learners with accurate and constructive feedback on their strengths and areas for development

### Knowledge

**You have knowledge of;**

To have secure and up to date knowledge and understanding of the curriculum at Key Stage 3 and Key Stage 4, and related pedagogy, which is used to inform planning and delivery in the classroom

To have knowledge and experience of working with young people with SEN

To know how to plan effective personalised learning

To have a good current working knowledge and understanding of a range of teaching, learning and behaviour management strategies to engage young people with complex difficulties

To implement a range of approaches to assessment including formative and summative measures

To know how to promote skills in literacy, numeracy and ICT to support their teaching

To know how to identify potential child abuse or neglect and to follow safeguarding procedures

## **Skills and Abilities**

### **You can demonstrate;**

To have high expectations of young people with SEN including a commitment to ensuring they can achieve their academic potential

To develop respectful trusting, supportive and constructive relationships with young people

To communicate effectively with young people, parents, carers and colleagues

To plan for progression across the age and ability range they teach

To design opportunities for young people to develop their literacy, numeracy, ICT, thinking and learning skills

To teach engaging, motivating and challenging lessons designed to raise levels of attainment

To provide young people with regular oral and written feedback on their progress and areas for development

To use assessment to diagnose young people's and plan for future teaching

To review and reflect on the effectiveness and impact of their teaching on young people's progress, attainment and wellbeing

To make effective use of all professional feedback, including lesson observations, learning walks and book scrutinies

To establish a safe and purposeful working environment

To establish and maintain a positive framework for discipline in line with The Hope Service Discipline Policy

To work as a multi agency team member

## **Other Factors**

A commitment to Equal Opportunities.

Personal and professional integrity.

A commitment to Surrey County Council's values including Equality and Diversity and its impact.

Respect for confidentiality

A valid driving licence and use of car.