

## **SURREY INTEGRATED SERVICE FOR YOUNG PEOPLE**

### **Job Profile**

**Job Title:** Mathematics Teacher

**Location:** Hope Guildford

**Responsible to:** Teacher in Charge

### **QUALIFICATIONS AND EXPERIENCE**

1. Qualified Teacher Status
2. Evidence of further professional study or experience working with young people with Special Educational Needs (SEN)
3. Evidence of working with secondary aged young people

### **KEY RESPONSIBILITIES**

1. To deliver effective programmes of personalised learning in Maths to the young people with whom The Hope Service is working
2. To use a variety of methods to accurately baseline young people on their arrival in the day programme and set progress targets in conjunction with The Hope Service Assessment Policy
3. To accurately assess, and evidence, the academic progress of each young person taught
4. To ensure that parents and carers receive termly academic progress reports
5. To develop and implement effective strategies and curriculum materials to meet each young person's needs
6. To develop specific areas of the curriculum and day programme in agreement with the Teacher in Charge
7. To act as a 'Link Teacher' for allocated young people, ensuring that necessary information is requested and received from the young person's education establishment, and that any specific education information requested from The Hope Service, is completed in a timely manner
8. To ensure that classroom displays, including the work of young people, are clear, relevant, colourful, inspiring and kept in good order

9. To contribute to in-service training that encourages good practice in meeting the needs of young people with emotional, psychiatric, behavioural and learning difficulties
10. To ensure compliancy with all Hope Service statutory training requirements
11. To attend and contribute to all agreed meetings
12. To agree appraisal targets with the Teacher in Charge
13. To promote the Hope Service Values
14. To undertake any other appropriate duties as required by the Teacher in Charge

## **PROFESSIONAL KNOWLEDGE**

1. To have secure and up to date knowledge and understanding of the curriculum at Key Stage 3 and Key Stage 4, and related pedagogy, which is used to inform planning and delivery in the classroom
2. To have knowledge and experience of working with young people with SEN
3. To know how to plan effective personalised learning
4. To have a good current working knowledge and understanding of a range of teaching, learning and behaviour management strategies to engage young people with complex difficulties
5. To implement a range of approaches to assessment including formative and summative measures
6. To know how to promote skills in literacy, numeracy and ICT to support their teaching
7. To know how to identify potential child abuse or neglect and to follow safeguarding procedures

## **PROFESSIONAL SKILLS**

1. To have high expectations of young people with SEN including a commitment to ensuring they can achieve their academic potential
2. To develop respectful trusting, supportive and constructive relationships with young people
3. To communicate effectively with young people, parents, carers and colleagues
4. To plan for progression across the age and ability range they teach
5. To design opportunities for young people to develop their literacy, numeracy, ICT, thinking and learning skills

6. To teach engaging, motivating and challenging lessons designed to raise levels of attainment
7. To provide young people with regular oral and written feedback on their progress and areas for development
8. To use assessment to diagnose young people's and plan for future teaching
9. To review and reflect on the effectiveness and impact of their teaching on young people's progress, attainment and wellbeing
10. To make effective use of all professional feedback, including lesson observations, learning walks and book scrutinies
11. To establish a safe and purposeful working environment
12. To establish and maintain a positive framework for discipline in line with The Hope Service Discipline Policy
13. To work as a multi agency team member

## **HEALTH AND SAFETY**

1. To adhere to the Hope Service Health and Safety Policy at all times
2. To ensure any implements that could be used to cause harm are kept securely and out of easy access for young people who are known to self harm
3. To carry out all activities with the young person in mind
4. To develop a Health and Safety culture among all learners

## **EQUALITY AND DIVERSITY**

1. Display non discriminatory behaviours at all times in relation to culture, race, ethnicity, disability, gender, sexuality and age
2. Recognise the importance of inclusion by using appropriate means of communication at all times
3. Be flexible to meet the changing needs of the young people

## **PERSONAL QUALITIES**

1. A commitment to collaboration, co-operative working and continual professional development
2. A creative and innovative approach to teaching and learning
3. A calm and unflustered personality
4. A sense of humour