



Bilingual Primary School Job Description

Job Title: Specialist Teacher
Role: Teaching
Scale: Unqualified Teacher Scale

You are required to carry out the duties of a schoolteacher as set out in Section 6 (Contractual Framework) paragraphs 52.2 – 52.16 of the School Teachers Pay and Conditions Document, 2015.

This details your responsibilities as follows:

Teaching

52.2. Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.

We expect specialist teachers to teach sessions in Spanish.

52.3. Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.

Whole school organisation, strategy and development

52.5. Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.

52.6. Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.

52.7. Subject to paragraph 54.7 supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

Health, safety and discipline

52.8. Promote the safety and well-being of pupils.

52.9. Maintain good order and discipline among pupils.

Management of staff and resources

52.10. Direct and supervise support staff assigned to them and, where appropriate, other teachers.

52.12. Deploy resources delegated to them.

Professional development

52.13. Participate in arrangements for the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.

52.14. Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

Communication

52.15. Communicate with pupils, parents and carers.

Working with colleagues and other relevant professionals

52.16. Collaborate and work with colleagues and other relevant professionals within and beyond the school.

You are expected to work within the bilingual ethos of the school and be using Spanish in line with school policy. You must also consistently be meeting expectations contained in the June 2013 Teachers' standards.

Your duties will be as set out in the above job description but please note that the school reserves the right to update your job description from time to time to reflect changes in, or to, your job.

The list of duties in the job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job and, in addition, as a term of your employment you may be required to undertake various duties as may reasonably be required.

You will be consulted about any proposed changes.

Specialist Teacher – Person Specification

Essential	Desirable
Qualifications	
<p>Excellent maths and English skills - at least to GCSE level</p> <p>Specific qualifications relating to working with children, coaching or tutoring</p>	<p>Evidence of further professional development.</p> <p>University degree or equivalent.</p> <p>Relevant qualifications in specific subject areas</p>
Experience	
<p>At least 1 years' experience working in a primary school or equivalent setting responsible for leading whole class groups as HLTA or similar.</p> <p>Experience planning, teaching and assessing learning either in an educational setting.</p>	<p>Experience of working within a bilingual school.</p> <p>Experience of teaching in line with the National curriculum</p> <p>Experience of teaching or coaching groups up to 30 children across different age ranges between 4 and 11 years old.</p>
Skills, Knowledge & Understanding	
<p>Fluent spanish speaker (at least C1 CEFR) Confident English speaker.</p> <p>A knowledge of the 2014 National Curriculum as it relates to the primary age range and evidence of implementation, monitoring and evaluation.</p> <p>Excellent subject knowledge across specific areas of the curriculum.</p> <p>The ability to provide exciting contexts through which children can learn and deepen their understanding.</p> <p>The ability to create an ethos of anticipation ensuring children love learning and are motivated and confident and constantly ready to reflect and improve.</p> <p>Evidence of teaching which promotes autonomy, curiosity, perseverance and collaboration;</p>	<p>Up to date knowledge of specific curriculum areas including current national priorities.</p> <p>Specific skills in relevant subject areas (e.g. ability to play musical instruments, specific IT skills)</p>

<p>Evidence of skilful, personalised teaching to meet the needs of every child at all times and to ensure they achieve well.</p> <p>A secure knowledge of all aspects of safeguarding as it relates to schools including the duty to prevent radicalisation.</p> <p>Evidence of professional development and the commitment to improving practice.</p> <p>Excellent behaviour management strategies and high expectations of pupils' behaviour for learning.</p> <p>Confident and imaginative use of ICT.</p> <p>The ability to analyse, understand, interpret and respond to class performance data to improve pupil outcome for all pupil groups.</p> <p>The ability to remain calm, optimistic and positive, especially at demanding times.</p>	
School Ethos	
<p>Ability to support and help develop a vision for high quality bilingual education which promotes spiritual, moral and cultural development.</p> <p>The ability to form positive, proactive partnerships with staff, parents and carers with a strong focus on developing effective strategies for communication.</p>	

The Bilingual Primary School, Brighton & Hove is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work.