Role Profile

Part A - Grade & Structure Information

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between to uphold the values and behaviours of the organisation. Equality 60 Uorestry: To work inclusively, with a diverse range of stakeholders and promote equality of opportunity. Health, Safety & Welfare. To work slonged colleagues in the maintenance of a safe working environment reporting incidents, accidents, repairs and maintenance prompty and taking appropriate action as required. A working under the health and adalop policy is required. Education, Knowledge, Skills & Abilities, Experience and Personal -Advanced Vocational Qualifications at level 4 and/or relevant professional qualification and specialist experience. For some roles a relevant degree may be rouge/coll -Saund Knowledge of the savior@functional area including relevant legislation, policies and procedures relating to the savice area. -Saund Knowledge of the savic@functional area including relevant legislation, policies and procedures relating to the savice area. -Saund Knowledge of the savic@functional area including relevant legislation, policies and procedures relating to the savice area. -Ability to manage a range of projects to completion. - Proven IT skills and able to use technology to be effective in the role. - Effective written and or all communication and interpersonal skills with the ability to maintain effective working relationships at all levels. - Ability to priorities and plan and make best use of personal resources in achieving performance objectives. - Ability to mode area of a communication and interpersonal skills with knowledge of physical activity and community engagement <t< td=""><td></td></t<>	
Characteristics + For some roles a relevant degree may be required. Sound knowledge of the service/functional area including relevant legislation, policies and procedures relating to the service area. Customer focus and the ability to listen to and understand customer needs to provide appropriate services to a high standard. Ability to manage a range of projects to completion. Proven IT skills and able to use technology to be effective in the role. Effective written and oral communication and interpersonal skills with the ability to maintain effective working relationships at all levels. Ability to organise, develop and motivate a team of staff and apply relevant organisational procedures and policies. • Ability to organise, develop and motivate a team of staff and apply relevant organisational procedures and policies. • Good knowledge of current best practice relating to delivery of health and physical activity across all ages. • Greative mindset to design an innovative physical activity personal skills with stakeholders. • Good knowledge of current best practice relating to delivery of health and physical activity across all ages. • Creative mindset to design an innovative physical activity personal skills with stakeholders. • Sound knowledge of current best practice relating to delivery of health and physical activity users all ages. • Creative mindset to design an innovative physical activity programme customisd for the target community users a strence of orbuilding and maintatining posilive relationships. <td>dherence to saf</td>	dherence to saf
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 Knowledge and experience of volunteer engagement and workforce development. Experience of establishing a measurement, evaluation and learning framework Budget management experience. 	
 Excellent IT skills and competency in Microsoft Office (Word, Excel, Outlook and Powerpoint) Ability and willingness to work flexible hours, which may include some evenings and weekends and to travel between sites around the county. The role is part time 0.6 FTE	
Roles at this level may supervise a team providing a public facing service of facility. Alternatively, they may hold specialist knowledge used to provide a service involving complex equipment/resources to enable custom examine and utilise assets, resources and information. They require the ability to influence and practically apply knowledge on the basis of technical knowhow, facts and evidence. They engage with members of the put other agencies/ partners to review and promote service delivery and resolve problems. Role holders need to be able to work independently whilst working under the supervision of more experienced staff.	
eference Number BM-2021-505	