

BRIGHTON & HOVE CITY COUNCIL

JOB DESCRIPTION

JOB TITLE: Part-time Teacher (0.6) – KS1 (Wednesday) & 2 (Thursday & Friday) Speech and Language Centre at Carden

REPORTS TO: Teacher in Charge of Speech and Language Centre

DEPARTMENT: Education and Inclusion

SECTION: SEN

PURPOSE OF JOB

To be a part time teacher in both Key Stage 1 and 2 Speech and Language Centres at Carden. This will be a 3 day per week role, one of which will be spent in the KS1 Centre and the other two in the KS2 Centre.

The Speech and Language Centre at Carden is an inclusive setting where the teacher will work collaboratively with a speech and language therapist, SLC teachers and teaching assistants to meet the needs of a group of children with speech, language and communication needs.

PRINCIPAL ACCOUNTABILITIES

1. To work in partnership with the Centre's Speech and Language Therapist, SLT teachers/teaching assistants and Educational Psychologist to:
 - Provide comprehensive assessment of the speech and language and curriculum needs of children within the specialist provision
 - Identify appropriate strategies to address their needs
 - Implement appropriate programmes of intervention
 - Monitor the effectiveness of implemented strategies and programmes
 - Report upon pupils' progress
 - Contribute to statutory assessments/advice, if and when required
2. To work as a member of the mainstream staff team in the provision of an effective KS2 curriculum to meet the needs of all pupils, including those with speech, language and communication needs (SLCN)
3. To work closely with parents/carers to promote the development of effective learning and communication, using strategies matched to the particular needs of the child
4. To provide effective first line management, support and professional development for the TA(s) working in the provision
5. To contribute to the LA strategy for raising achievement through the delivery of a high quality curriculum
6. To liaise with receiving schools in order that appropriate support arrangements can be established for pupils upon transfer to full-time mainstream placement
7. To keep abreast of legislation and educational developments, particularly those which affect the education of pupils with SENs

8. To promote, support and adhere to the Council's policies relating to SEN and Equalities
9. To undertake professional development activities, including undertaking training, to ensure the development of good practice with regard to pupils with speech, language and communication needs
10. To liaise and work with other external agencies involved with pupils with speech, language and communication needs as appropriate
11. To fulfil their role and responsibility in safeguarding and child protection by following all policies and procedures that pertain to this whether safeguarding themselves or any member of the school community. To attend annual safeguarding training and to put into practice any recording, monitoring or reporting systems set out by the DSO.
12. To undertake any other duties appropriate to the grade and character of the post as may reasonably be required

The list of duties in the job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

Your duties will be as set out in the above job description but please note that the Council reserves the right to update your job description, from time to time, to reflect changes in, or to, your job.

Equalities

To uphold and carry out the duties of the post with due regard to the City Council's Inclusive Council Policy.

You must be prepared to be responsible for the implementation of, and compliance with, the provisions of legislation relating to the health and safety of such employees and areas of the workplace as fall under your direct control and for complying with legislation relating to such works and contracts as are within your direct responsibility.

The list of duties in the job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

Your duties will be as set out in the above job description but please note that the Council reserves the right to update your job description, from time to time, to reflect changes in, or to, your job.

You will be consulted about any proposed changes

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PERSON SPECIFICATION

JOB TITLE: Teacher

SCALE: Teachers' Main Scale + SEN 1

DEPARTMENT: Brighton and Hove City Council

SECTION: Education and Inclusion

ESSENTIAL CRITERIA

Job Related Education, Qualifications & Knowledge

- Qualified Teacher Status
- An understanding of recent general educational developments as they affect special education in general and the education of pupils with SLCN
- Working knowledge of the legislation relevant to the education of children with SEN
- A sound knowledge of child development and language development in particular
- A sound knowledge of the curriculum and current DfE agenda and initiatives
- To be able to assess the educational needs of pupils with speech, language and communication needs, develop creative programmes of support and to monitor and evaluate pupil progress

Experience

- Evidence of excellent classroom practice and the successful teaching of pupils with SEN
- Substantial experience of working with pupils with SEN and evidence of recent training
- Experience of teaching across key stages to include EYFS
- Speech and language/other SEN qualification – desirable but not essential
- Experience of or willingness to learn and use augmentative communication strategies (e.g. Makaton and Cued Articulation)

Skills/Abilities

- The ability to communicate effectively with a wide range of people- parents, teachers, headteachers, professionals from other agencies
- The ability to work effectively as part of a team
- The ability to demonstrate positive, confident and sensitive management of people
- Effective influencing and negotiating skills
- The ability to contribute to the development of creative programmes of support and to monitor and evaluate pupils progress
- The ability to present information clearly and concisely
- The ability to plan and differentiate work according to need and prior knowledge
- The ability to deliver a range of behaviour strategies showing consideration of each individual child and their needs, experiences and background
- The ability to motivate, inspire and enthuse all children within the class setting
- The ability to work on own initiative and utilise effectively personal organisation strategies
- The willingness to be flexible and the ability to cope with change

Equalities

- To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Inclusive Council Policy

Other Requirements

- A proven passion for working alongside children with speech, language and communication difficulties
- A commitment to further developing excellence in Brighton and Hove's provision for children with speech, language and communication needs
- A willingness to work as a team player and contribute positively to achieve a common goal in support of the Local Authorities policy of inclusion