

## Specialist Music Teacher - Manor Field Primary School - June 2019

You will be responsible to the Headteacher to promote and support the progress of all children to achieve the highest possible standards in music. This role is to cover the teachers' PPA as well as lead on music at Manor Field.

### Main purpose of the role:

- Provide a high quality music education so that pupils develop a love of music and develop their talent as musicians
- Create music based opportunities and events both in school and the wider community
- Co-ordinate extra-curricular music activities

### General:

- Support the vision, ethos and policies of the school
- Make a significant contribution to the aims, objectives and implementation of the school improvement plan
- Ensure high standards of professional conduct
- Lead choirs across the school and co-ordinate performances throughout the year
- Lead recorder and band after school clubs
- Co-ordinate school based music concerts throughout the year
- Provide music support for school productions
- Lead school music assemblies

### Teaching and Development:

- Teach music as set out in the National Curriculum to all year groups including: understanding and using musical language; learning about a variety of styles, genres and composers; learn to improvise and compose on a variety of instruments
- Lead on curriculum design for music, monitor and evaluate aspects of teaching, learning and assessment for music
- Lead by example as a music teacher, modelling exemplary classroom practice
- Participate in continued professional development opportunities

### Communication:

- Update the Senior Leadership Team on the effectiveness of music provision for pupils
- Liaise and collaborate with teachers and other professionals in relation to music
- Develop and maintain effective relationships with the wider school community

### Additional Duties:

- Promoting and safeguarding the welfare of all pupils
- Ensuring a high standard of care for pupils is consistently maintained
- Carrying out any other duties to ensure the smooth running of the school which might reasonably be requested by the Headteacher

The range of duties listed above extend the role of a music teacher, but do not replace such other duties that may be required, as laid down by the School Teachers' Pay and Conditions Acts. All teachers will work within the framework of such legislation, as well as within LA and school policies and guidelines on curriculum and organisation. Specific variations will be made by negotiation with the Headteacher and Governing Body.

### Person Specification

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| Short listing is carried out on the basis of how well you meet the requirements of the person specification. You should comment on the IMPACT of your work and experience to date that shows how you meet these requirements when you fill in your application form and prepare your supporting statement. |   |
| Qualifications and Training  | Essential   |
|  | <ul style="list-style-type: none"> <li>• Qualified teacher status or equivalent experience</li> <li>• Evidence of continual professional development (please indicate when you last attended any safeguarding or Child Protection training)</li> </ul>  |
| Experience   | Essential   |
|  | <ul style="list-style-type: none"> <li>• Experience of teaching music across the primary age range</li> <li>• Evidence of consistently good or outstanding teaching of music</li> <li>• Experience of planning and delivering a creative music curriculum</li> <li>• Ability to effectively manage pupil behaviour</li> <li>• Evidence of leading, motivating and inspiring colleagues</li> </ul> |
|  | Desirable   |

|                      |  |
|----------------------|--|
|                      | <ul style="list-style-type: none"> <li>• Experience of working in partnership with parents</li> <li>• Experience of working with SEND children</li> </ul>  |
| Knowledge and Skills | Essential  |
|                      | <ul style="list-style-type: none"> <li>• Understanding of the National Curriculum requirements for music</li> <li>• Understanding of the developments in theory and practice of effective teaching and learning in music</li> <li>• Monitoring, assessment, recording and reporting of pupil's progress in music</li> <li>• Ability to use different teaching and learning styles effectively</li> <li>• Understanding of the statutory requirements of legislation concerning Equal Opportunities; Health and Safety; SEND; Safeguarding and Child Protection</li> <li>• Ability to use a range of IT to support the teaching of music</li> </ul>   |
| Personal Qualities   | Essential  |
|                      | <ul style="list-style-type: none"> <li>• An ability to maintain professional conduct and confidentiality</li> <li>• An ability to establish credibility with all staff and work as part of a team</li> <li>• Excellent communication skills, both written and verbal</li> <li>• Excellent attendance and punctuality</li> <li>• Proactive in the work environment</li> <li>• Enthusiastic and positive attitude</li> <li>• An ability to manage and prioritise workload</li> <li>• An ability to accommodate change, manage stress and be flexible</li> <li>• A high level of accuracy and attention to detail</li> <li>• Excellent time management and organisation skills</li> <li>• An ability to engage in self-reflection</li> <li>• A sense of humour</li> </ul> |
| Equal opportunities  | A strong knowledge of, and commitment to, inclusion and equality of opportunity  |
| Safeguarding         | Committed to safeguarding and promoting the welfare of children and expecting all staff to share this commitment   |