



## **KSI and EYFS Phase Leader** **Person Specification**

**Job Title:** KSI and EYFS Phase Leader  
**Salary:** Main Pay Scale or Upper Pay Scale + TLR2b  
**FTE:** Full Time

### **JOB PURPOSE**

To be an exemplary KSI teacher, delivering high quality teaching and learning, to ensure that all children at St Bartholomew's CE Primary School receive a vibrant and relevant education, enabling them to achieve their highest possible standards. To lead the the Infant team to ensure good progress is made by pupils in across the curriculum. To ensure that all pupils make good progress in phonics to allow them to become fluent readers. To lead English across the schoool, ensuring that children experience a wide range of texts and develop a love for reading and writing. To ensure that all pupils make good progress in phonics to allow them to become fluent readers.

<b>Area</b>	<b>Essential Criteria</b>	<b>Desirable Criteria</b>
Job Related Education and Qualifications and Knowledge	<ul style="list-style-type: none"> <li>• <i>Qualified Teacher Status</i></li> <li>• <i>At least 3 years successful teaching experience in the KSI</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Evidence of leading or training others in the teaching of phonics</i></li> </ul>
Experience	<ul style="list-style-type: none"> <li>• <i>Be able to demonstrate solid knowledge and understanding of teaching and learning in KSI</i></li> <li>• <i>Proven track record in outstanding phonics teaching and a passion for the teaching of English</i></li> <li>• <i>Up-to-date knowledge and understanding of the current national education agenda</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Experience of leading change in an organisation</i></li> <li>• <i>Experience in monitoring and feedback of teaching and learning</i></li> <li>• <i>Experience in teaching pupils with EAL</i></li> </ul>
Skills/Abilities	<ul style="list-style-type: none"> <li>• <i>Understanding of the National Curriculum requirements and of effective teaching strategies for a range of pupil groups</i></li> <li>• <i>Demonstrate high expectations of achievement, behaviour and citizenship of all pupils</i></li> <li>• <i>Demonstrate a high level of behaviour management techniques with challenging pupils</i></li> <li>• <i>Ability to communicate and form mutually respectful relationships with staff, pupils, parents, governors and other agencies.</i></li> <li>• <i>Ability to work under pressure, prioritise workload and meet deadlines.</i></li> <li>• <i>Excellent organisational skills</i></li> <li>• <i>Ability to use qualitative and quantitate data to aid decision making.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Experience of leading a small team.</i></li> </ul>
Safeguarding and Equalities	<ul style="list-style-type: none"> <li>• <i>Committed to equal opportunities, provision for SEN and the celebration of diversity and a willingness to support inclusion.</i></li> </ul>	<ul style="list-style-type: none"> <li>• </li> </ul>



	<ul style="list-style-type: none"> <li>To be able to demonstrate a commitment to the principles of Equalities and the celebration and promotion of diversity, and to be able to carry out duties in accordance with the Council's Equalities Policy.</li> <li></li> </ul>	
Other Professional Requirements	<ul style="list-style-type: none"> <li>An ability and commitment to develop and maintain the ethos and values of the school</li> <li>Understanding of the clear statutory responsibilities within Inclusion</li> <li>Ability to plan time and organise work effectively, including ability to: <ul style="list-style-type: none"> <li>Prioritise work and manage time efficiently</li> <li>Work under pressure and meet deadlines</li> <li>Be self-motivating and set personal goals</li> </ul> </li> <li>To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy</li> <li>Demonstrate a willingness to uphold the St Bartholomew's CE Primary Schools distinctive Christian Values</li> </ul>	<ul style="list-style-type: none"> <li>Experience of adhering to, the clear statutory responsibilities within Inclusion, keeping relevant, organised and clear records</li> </ul>
Designated Safeguarding Lead	<ul style="list-style-type: none"> <li>Demonstrate effective implementation of policy and practice to keep children safe from harm</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with Children's Services</li> </ul>