

## ATTENDANCE & WELFARE OFFICER - PERSON SPECIFICATION

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	ESSENTIAL	DESIRABLE	ASCERTAINED BY		
QUALIFICATIONS	<ul> <li>GCSE or equivalent in Maths and English</li> <li>Evidence of relevant training and/or professional development.</li> </ul>	<ul> <li>5 GCSE's or equivalent</li> <li>Relevant qualification in education, social work, nursing or similar profession eg NNEB, BteC, Cert Ed, CQSW.</li> </ul>	<ul><li>Application     Form</li><li>Documentary     Evidence</li></ul>		
EXPERIENCE	<ul> <li>Recent experience of working within a similar role.</li> <li>Experience of working in a school, college, youth or social work setting.</li> <li>Experience of liaison with outside agencies</li> </ul>	<ul> <li>Previous experience in an education environment</li> <li>Experience of helping children and young people to find out about and use services and facilities.</li> <li>Previous experience of a school based role that improves attendance of students</li> </ul>			

KNOWLEDGE &	
UNDERSTANDING	ì

- Knowledge and understanding of child protection and health and safety practices and procedures.
- Good listening skills and the ability to communicate effectively with children and young people, families, school staff and a range of other professionals.
- Knowledge and awareness of issues and factors related to under-achievement and barriers to learning and participation.
- Understanding and awareness of equal opportunities, experience of strategies to promote equality of opportunity and a commitment to work within the academy's Equal Opportunities Policy.

Knowledge of:

- school administrative systems;
- education system
- Google environment
- Websites & Social Media

- Application
   Form
- References
  - Interview

<b>SKILLS AND</b>
<b>APTITUDES</b>

- Ability to establish and develop effective one-to-one mentoring and other supportive relationships with children and young people.
- Ability to provide a good role model to children and young people and a commitment to helping children and young people achieve their potential.
- Ability to exercise initiative, work independently and take responsibility for the delivery of a programme.
- Ability to work flexibly and to operate within networks.
- Ability to work effectively in a team and to work with individuals, institutions and organisations.
- Ability to use ICT for administration and learning.
- Ability to maintain confidentiality tact and discretion.
- Integrity, sound professional judgement and loyalty.
- A clarity of mind with regard to high expectations and solutions to problems.
- Ability to communicate effectively in a verbal and written form to a range of audiences.
- Excellent interpersonal skills demonstrating the ability to relate well to students, parents and staff.
- Proven organisational and planning skills.
- Ability to manage a variety of competing priorities
- Ability to formulate ideas and solutions and present them effectively

- References
- Interview

DISPOSITION	<ul> <li>Ability to be a good team player and to work individually</li> <li>Confidence to lead and to act decisively</li> <li>Demonstrate a courteous and friendly approach</li> <li>Ability to be flexible and to adapt to changing circumstance</li> <li>Ability to remain calm and perform well and effectively when working under pressure</li> <li>Show initiative and be self-motivating</li> <li>Prepared to work occasional flexible out of hours without overtime</li> <li>Ability to self-evaluate learning needs and actively seek learning/ appropriate professional development opportunities</li> <li>Drive, enthusiasm and willingness to initiate and contribute to new developments.</li> </ul>		<ul><li>References</li><li>Interview</li></ul>
PERSONAL QUALITIES	<ul> <li>Wholly supportive of the ethos of Warden Park</li> <li>A positive attitude, flexible approach and excellent communication skills that enhances team working</li> <li>Willing to embrace change.</li> <li>Commitment to personal professional development</li> <li>Commitment to the equality of opportunity</li> <li>Commitment to safeguarding and promoting the welfare of children</li> <li>Strict adherence to the security requirements re Safeguarding, Child Protection and General Data Protection Regulations (GDPR)</li> </ul>	Bringing personal interest and enthusiasm to the academy community.	<ul> <li>Application     Form</li> <li>References</li> <li>Interview</li> </ul>

## SPECIAL REQUIREMENTS

- An Enhanced Disclosure and Barring clearance is essential and will be processed through Warden Park;
- Good time keeping/attendance record.

- Documentary Evidence
- References