



Welcome to Woodingdean Primary School

Woodingdean Primary School is a popular and thriving two-form entry school in Woodingdean, situated just outside Brighton & Hove and nestled between the coast and the South Downs.

Our dedicated and talented teachers and teaching assistants ensure all our pupils make progress and achieve their potential through a rich, varied and creative curriculum enriched with lots of different experiences. We believe that no ceiling should be placed on a child's ability to flourish and seek to remove any barriers that children might face.

We model and promote good behaviour for learning and ensure and calm and safe learning environment where children can thrive and develop positive relationships. Our children are happy and always keen to share their learning and achievements. We believe in a collaborative approach and work hard to foster good relationships with all of our families. We understand that parents and carers know their children best and we want you to be involved with your child's learning.

We welcome visits at any time and are always proud to show people around our school. That way, you can see our exciting learning environments and our children enjoying their learning.

Day to day

Timings

We have staggered start times so that parents with siblings have plenty of time to drop children off and see their children safely and promptly into school.

The school playground is supervised from **8.45am** so that we can ensure that all children are on the school premises and have a good start to their school day.

Breakfast Club

We offer Breakfast Club every morning from **7.45am** onwards, which is run by school staff so children know them well and feel comfortable in familiar surroundings. Younger children are taken directly down to their classrooms when school starts by a member of staff.

Lunchtimes

Lunch is provided in our canteen where children can eat a school lunch or bring their own packed lunch. All children in Reception to Year 2 currently receive free school meals.



After School Clubs

Our wrap around childcare provision is organised by **Fit for Sport**. They offer sessions after school every day until **5.30pm**.

We also offer a number of other extra-curricular clubs including:

- South Coast Elite Basketball
- SAMA Karate
- Out of the Box art and stem sessions
- Allstarz Dance Academy
- RepTylers
- Fizzpop Science
- Soccerfix

We take part in city wide events and competitions including Let's Dance at the Dome, the Children's Parade and the Christmas Concert at the Brighton Centre.

Sporting Events

We are really passionate about sport at Woodingdean and take part in many sporting events such as cross country, athletics, football and netball tournaments.

Communication

We are a paperless school so all our communications are sent home via email and/or text and we ask that any replies or permissions are sent to us via email. Any letters that we email home are regularly uploaded to our school website.

We have a fortnightly newsletter which keeps our families up to date on what is happening in school and celebrates the children's participation in trips, sports and activities. Inbetween we have a bi-weekly Week Ahead which is short reminder of important dates and information for the coming week.

Each school year, we hold two parent consultation evenings and a written report is sent home at the end of the school year.

Our website contains our policies and has details of our curriculum and events. We also have a Twitter account - @WoodingdeanPS





School Uniform

It is our school policy that all children must wear the correct school uniform and adhere to our jewellery policy. Wearing our school uniform instills a sense of pride in our school. It adds to a sense of belonging to the school community, minimises competitiveness about clothes and ensures that children are appropriately dressed for a busy and active day.

Our uniform consists of grey/black trousers or skirt, a white top and a blue sweatshirt, cardigan or fleece, or a blue and white dress. We also require children to wear a separate uniform for PE which is plain black shorts, leggings or jogging bottoms and a red, white, yellow or blue t-shirt depending on which house your child is in.

Polo tops, sweatshirts, cardigans, fleeces and coloured PE t-shirts can be purchased from the school. Many of our children also have a book bag and a school PE bag.

All articles of clothing must be clearly named. Young children do sometimes misplace items of clothing and this causes upset and additional expense if the item cannot be found or returned.





Behaviour

We have very high expectations for behaviour and our behaviour policy is available on our school website.

We do not tolerate bullying or discrimination of any kind and we pride ourselves in being a very inclusive school. We are very positive in our approach and good behaviour for learning is nurtured from Reception through to Year 6. Our children are taught safe behaviours and we strive to create an environment where children know who to talk to if they are feeling unsure or unsafe.

Each year, we participate in national anti-bullying week and hold an assembly and focussed work in classes.



Housepoints

All children and staff belong to a house; a team that they can feel a part of throughout their time at our school. The four houses chosen by the children are **Earth**, **Air**, **Water** and **Fire**. Each house has a house leader and house captains. A member of senior staff is a house leader and Y6 children are voted in as house captains and deputy house captains.

The children can earn house points for exceptional learning and learning behaviours at any time throughout the day and work towards gaining a certificate in recognition of their efforts as follows:

BRONZE 5 HPs SILVER 10 HPs GOLD 15 HPs PLATINUM 25 HPs DIAMOND 35 HPs EMERALD 50 HPs

The house points are counted each week and a weekly winner announced in assembly on a Friday as well as going towards a grand total to be in with a chance of winning the House Cup and being crowned House Champions.











Value Leaves

Children can also earn Value Leaves for each of our school values, **Respectfulness**, **Creativity**, **Kindness**, **Resilience**, **Honesty** and **Loyalty**. The children will be picked by their teachers each week and they will receive a leaf, that will go onto our display and their name will be mentioned in the school newsletter and the week ahead.

Respectfulness

Creativity

Honesty

Resilience

Kindness

Pickwick the Punctuality Penguin

There is also an opportunity for classes to win Pickwick the Punctuality Penguin!

Pickwick, our very large, cuddly penguin will spend the week with the class that has the most children arrive to school on time each week.



Special Educational Needs

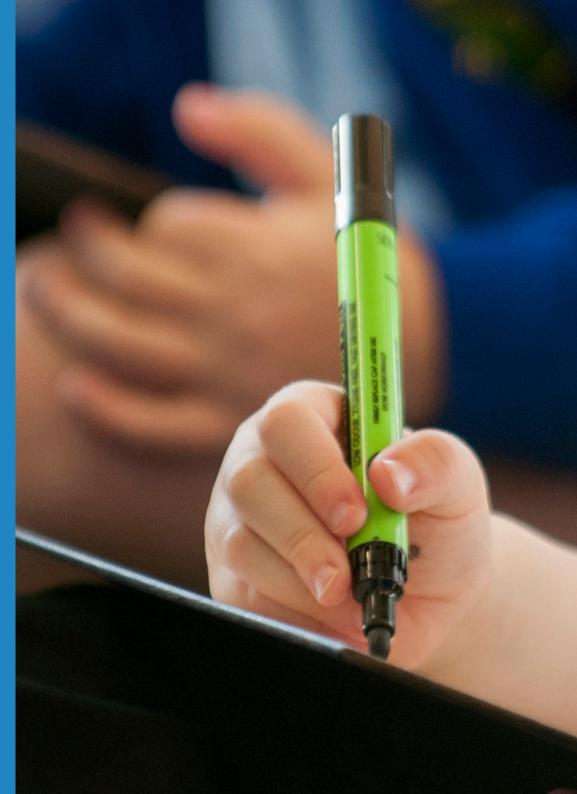
Woodingdean is an inclusive school and we have many children with a wide range of additional needs.

At times, children might need extra support of a more tailored provision to enable them to fully participate in school and make progress. We have a special needs coordinator (SENCO) who liaises with other agencies, including speech and language, Sensory Needs Service and other services from the Brighton and Hove Inclusion Support Service. Our SENCO provides support and guidance for our staff and liaises with parents/carers to ensure provision is right for all children.

At times, children may attend small group sessions for literacy or maths to support their progress. Working alongside our SENCO, is our inclusion mentor. Her role is to work with children and families to provide support for any barriers to learning. Parents are actively encouraged to work closely with the SEND team to secure the best possible outcome for their child.

We also hold a SEND coffee morning for parents/carers of children with additional needs and we have a SIBs group which runs weekly for siblings of children with additional needs. Contact our SEND team for any other questions you may have.





Nurture

At Woodingdean Primary we support the whole child, not just academically but socially and emotionally too.

At Woodingdean we are really lucky to have our very own Green Room. Children can come along anytime to speak to our Inclusion Mentor about anything that may be troubling them. We also have an amazing Sensory Room which some children call The Bubble Room because of all the bubble lights in it!

From the Green Room we run weekly nurture groups for children with anxieties, siblings of SEN children and those who need help with Social Skills. We also run other sessions to enhance the social, emotional and the mental health of our children. These groups are monitored closely to ensure they are relevant and support our families needs. Parents regularly feedback on the positive impact these sessions have with their children.

Curriculum

Our aim is to provide all of our children with rich and varied experiences and learning opportunities, all linked to the statutory requirements set out by The National Curriculum.

This links to our over-arching vision to being:

'... committed to nurturing and developing inspired, curious, independent, and well-rounded children with the self-belief to achieve their potential.'

Our curriculum is broad and creative, encompassing the essential subject progression through literacy and numeracy alongside themed half termly or termly foci which incorporate all other subjects. These themed 'topics' will have a heightened focus on one subject in particular e.g. science, history, geography, with all other subjects tied in as a cross-curricular experience which enables to children to dig deep into the focus and immerse themselves in a particular theme. The subjects are linked to key skills, with progression through those skills going from Reception to year 6.





Our Reception children follow the Early Years Curriculum and are also part of all whole school events. They have extensive areas to help them engage in their first learning and gain a wide range of experiences.

Our learning is supported by appropriate outside visits and visitors to increase the impact of the knowledge our children are expected to access and recall. These really bring learning to life and are usually some of the most memorable days for our children.

We have a strong focus on our children being active, with a variety of sporting activities and extra-curricular after school clubs to further enrich their Woodingdean experiences.

At Woodingdean Primary School, our curriculum is inclusive, including considerations for all minorities. We believe in every child receiving a positive experience and look for opportunities that can encompass not only our direct experiences, but also a keen understanding of the experiences of others across the wider community of our world.

Outdoor learning provision at Woodingdean Primary School

Outdoor learning time often provides the most memorable learning experiences and helps children to make sense of the world around them by putting their learning into a meaningful context.

At Woodingdean Primary, we believe that every child should experience the world beyond the classroom, as an essential part of their learning and personal development. The outdoor environment has huge potential for providing learning opportunities. We are extremely fortunate in having amazing grounds here at Woodingdean, an environment rich in opportunities for learning for each and every child in our care.

The outdoor environment offers motivating, exciting, different, relevant and easily accessible activities from Reception through to Year 6. Our outdoor learning provision is delivered through a combination of school-based outdoor learning and and visits to other outdoor places including the beach, local parks and the Downs.



Woodingdean Forest School

At Woodingdean Primary we are privileged to have a wonderful Forest School, which was established in the autumn of 2021.

Forest School is an inspirational process, one that offers all learners, regular opportunities to achieve and develop confidence and self-esteem through hands on learning experiences in our beautiful woodland setting.

The Forest School is run by our dedicated fully trained Forest School teacher. Each year group receives a block of Forest school sessions during the year, which build on their previous years Forest School learning.

Activities for Forest schools are diverse and numerous but it should be reminded that we are trying to create independent learners who are inspired to try out their own ideas, explore their own interests and to attempt new ideas.

Some activities might include:

- Shelter building
- Firelighting
- Tool use
- Studying wildlife
- Playing team and group games
- Sensory activities
- Tracking games

- Cooking on an open fire
- Using a Kelly Kettle
- Rope and string work
- Art and sculpture work
- Woodland and traditional craft
- Developing stories and drama, and meeting imaginary characters
- Physical movement activities.

OPAL

Since autumn 2021, the children of Woodingdean Primary have been engaged in the OPAL programme during their playtimes and lunchtimes.

OPAL (outside play and learning) gives the children unique play opportunities that they initiate and develop with little or no adult interaction. The children have a multitude of resources available to them to support their play experiences. These include car tyres, sports equipment, dressing up clothes, den-building materials and various wheeled platforms.

At Woodingdean Primary we firmly believe that play teaches children all of the things that need to be learnt but cannot be taught. There are clearly lots of benefits to children from having lots of great play, but the good news is that there are also many benefits for our school too, including improvements in the children's behaviour and attitudes to their learning also.



What our parent/carers say about our school...

"Well what can I say? Thank you for always being there for my son and me. You have made such a huge impact on his life and he will never forget you. Thank you for believing in him and always expecting the best."

"Just wanted to say thank you for making Woodingdean Primary School a safe and happy place for our children to learn and grow."

"Thank you so much for taking the time to help my son reach his full potential and for always believing in him." "My daughter has made some deep friendships, found confidence in her learning and had so much fun, laughter and belonging."

"We are so grateful to the school for the support they have given our family and are very sad to reach the end of an era!" "Thank you so much for everything that you have done to help, support, nurture and teach my daughter over these last 7 years."

"We are so happy with how my daughter has progressed this year in many ways. Reading her report reduced us to happy tears!" "Thank you for all of the opportunities and variety that she has experienced." "It's so lovely to see her passion for learning due to great teaching!"

"Thank you for another fantastic year of inspiring teaching." "Thank you for taking the time to write such a beautiful report! it is insightful, honest and just shows how well you know each child!"

"I would like to take this opportunity to thank everyone that has helped my daughter to flourish into a confident and happy little girl."

"We have nothing but amazing things to say about the school and my children's experiences throughout the years."

"We have enjoyed watching our son make excellent progress this year - especially in reading and writing under your excellent teaching." "We are so grateful that our daughter is being nurtured as an individual - thank you."

Contact Us

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