



Learning Support Department

Learning Support Department shared aims:

1. To help students to enjoy their learning by enabling them to access the curriculum in a positive and productive way, through motivation and encouragement.
2. To provide students with the skills to become independent learners.
3. To develop in students the understanding of how they learn and to celebrate difference.
4. For students to recognise and celebrate their strengths.
5. To work in a committed partnership with parents/carers, external advisors, teachers and students so that every individual can access all appropriate mainstream activities.

We are an ambitious, hard-working, and supportive team. The atmosphere within the department is positive, good-humoured and supportive. We pride ourselves in being constantly adaptable and always willing to put the students' needs first. We meet, as a team, every morning to share important information, so that our support is responsive to students' needs.

Our department comprises a large team of teaching assistants, SEND administrators, specialist teachers for dyslexia and autism, a Deputy SENDCO and a SENDCO. Together, we support students with SEND throughout the school.

At Key Stage 3, students' academic, social and emotional development is bespoke and achieved via in-class teaching assistant support, interventions for literacy, numeracy and speech, language and social communication programmes, alongside forest school, break clubs and homework clubs.

At Key Stage 4, students can choose a Study Support option where we provide small group assistance with English and Maths, as well as general study skills.

Our primary focus is to enable students with SEND to successfully access the curriculum and to support them in becoming independent, confident and resilient learners. Should you decide to submit an application please tell us how your skills and experience to date will enable you to contribute to our vision.

Linda Fairbairn & Suzanne Holland
SENDCO Deputy SENDCO
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