



## PERSON SPECIFICATION

**POST TITLE:** Teaching Assistant (including INA) – General - Level B

Criteria	Essential Criteria	Desirable Criteria
<b>Job Related Education &amp; Qualifications &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>NVQ 2 for Teaching Assistants or equivalent qualification or experience</li> <li>Understanding of relevant policies / codes of practice and awareness of relevant legislation</li> <li>General understanding of national / foundation stage curriculum and other basic learning programmes / strategies</li> <li>Basic understanding of child development and learning</li> <li>Training in the relevant learning strategies e.g. literacy</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of social communication conditions and how best to support children with these</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of working/volunteering with children with Special Educational Needs and Disabilities.</li> <li>Experience of working with or caring for children of relevant age Experience in the effective use of ICT to support learning</li> </ul>	<ul style="list-style-type: none"> <li>Previous experience working as an INA</li> </ul>
<b>Skills/Abilities</b>	<ul style="list-style-type: none"> <li>Good numeracy / literacy skills</li> <li>Ability to relate to children and adults</li> <li>Ability to use other technology</li> <li>Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>Ability to manage challenging behaviour with a caring, consistent and firm approach</li> <li>Ability to think ahead creatively, quickly and instinctively</li> </ul>	<ul style="list-style-type: none"> <li>GCSE Maths and English</li> </ul>
<b>Equalities and Ethos</b>	<ul style="list-style-type: none"> <li>To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy.</li> <li>To be able to support the Christian Ethos of the school</li> </ul>	<ul style="list-style-type: none"> <li>Be a practising Christian</li> </ul>