Role Profile

Part A - Grade & Structure Information

Job Family Code	11SW	Role Title	Team Manager Children with Disabilities	
Grade	PS11SC	Reports to (role title)	Service Manager Children with Disabilities	
		Directorate	Children, Families and Learning	
JE Band	439-518	Service	Corporate Parenting- Quadrants	
		Team	Children with Disabilities	
		Date Role Profile was created	01/02/2019	

Part B - Job Family Description

The below profile describes the general nature of work performed at this level as set out in the job family. It is not intended to be a detailed list of all duties and responsibilities which may be required. The role will be further defined by annual objectives, which will be developed with the role holder. The Council reserves the right to review and amend the job families on a regular basis.

Role Purpose including key outputs

Manage and develop a geographically based children with disabilities social work team that ensures an integrated and evidence based approach delivers improved outcomes for children, young people and their families. Develop strength-based motivational practice so practitioners can build effective supportive relationships with children, young people and their families.

Work collaboratively with partners to deliver effective and safe LAC services which are on time, within budget, and in accordance with statutory guidelines, policy and standards to ensure that children and young people's needs are being met and vulnerable children and young people are protected from harm.

This covers interventions for children, young people and their families with disabilities from early help to being looked after, including short breaks, safeguarding, deprivation of liberty and transition to adulthood, to achieve the highest standards of social care and value for money.

Oversee spend on care packages in teams to enable the service to deliver within its financial envelope.

Manage operational effectiveness of the team, allocating and prioritising workloads and taking responsibility for ensuring all cases are safely managed. In exceptional circumstances manage a case directly to ensure safe resolution.

Ensure that social work case records, assessments, plans and documentation for all children and young people for whom the team is responsible are effectively maintained in line with practice standards and organisational policy and procedure.

Foster good relationships with legal services and local family courts to manage efficient and effective Legal Planning Meeting, Public Law Outline and court proceedings where attempts to support children to remain within their families have not been successful.

Promote purposeful social work practice, following the service's parenting/group work

Work Context

Team Managers sit at the critical level in the organisation that balances supporting social workers in their roles whilst also promoting and implementing organisational goals and targets. As front line managers, they ensure that policy and procedure are implemented and communicated effectively.

Team Managers deputise for the Service Manager in ensuring operational effectiveness and consistency of service delivery across teams. They support the Service Manager in developing a culture in which children and families are worked with respectfully, with a recognition of their diverse experiences and backgrounds and in a spirit of partnership that encourages families to develop their own solutions and to receive the help and support they need to address their complex issues.

The role holder represents the service to partner organisations, building strong networks and drawing on their expertise to inform how Surrey works with other agencies to share resources and improve outcomes for service users.

This role manages a team of social workers and practitioners based at one of the Children's service area offices that works directly with children and young people with disabilities and their families.

[· ·				
Line management	Manages up to 7 practitioners.			
responsibility				
if applicable				
Decidence to a constant of the	No direct budgeton recognibilities but accomplished for accompany of the second			
	No direct budgetary responsibilities but responsible for resource management of team and			
if applicable	authorisation of spend on service users.			
Representative	Casework Management			
Accountabilities	Provide leadership and professional support to colleagues and other professionals in situations			
Typical accountabilities				
in roles at this level in	Apply extensive knowledge of practice, theory and legislation to enhance practice, procedures			
this job family	and policies, promote innovation, and introduce new ways of working from recognised sites of			
tills job farrilly	excellence.			
	Make use of sophisticated, critical reasoning and both model and facilitate reflective and			
	·			
	evidence-informed practice.			
	Assessment and Davieur			
	Assessment and Review			
	Support and encourage professional decision-making in others, to enable assessment			
	procedures to be used discerningly in response to the presenting needs.			
	Maintain and provide expertise in specialist assessment and intervention and support others to			
	develop these skills.			
	• Model the effective assessment and management of risk in complex situations, across a range of			
	situations, including positive risk taking situations.			
	Safeguarding			
	Provide professional leadership on safeguarding issues in collaboration with other senior			
	members of the team.			
	Provide support to resolve concerns about practice.			
	Trovide support to reserve contentio asset precise.			
	People Management			
	·			
	Manage a defined team or area providing clear organisation, direction and development. Provide professional support, advise and/or support/sion.			
	Provide professional support, advice and/or supervision. Navitant and development the professional support and development of the professional support.			
	Monitor and support the performance management and development of team members using a			
	coaching approach, to support individual development and ensure that individual contributions are			
	maximised.			
	Manage complaints where required, and verify assessments and authorise when appropriate.			

Education, Knowledge, Skills & Abilities, Experience and Personal Characteristics

- · Relevant professional qualification and registration where required.
- Extensive, sophisticated and up to date working knowledge of relevant national and local policy, statutory guidance and legislation in relation to the provision of Health and Social Care services.
- Ability to promote positive working relationships in and across teams, using strategies for collaboration and arbitration.
- Ability to contribute to and provide professional leadership of organisational change and development and address performance management issues that arise.
- Ability to communicate effectively in highly charged, complex or challenging situations to a wide range of audiences for different purposes and at different levels, including public speaking.
- Ability to model and promote a culture of clear communication, supporting the development of effective communication skills in others.
- Ability to influence organisational development pro-actively using feedback from your area of responsibility
- Ability to gather information to inform judgement for interventions in more complex situations and in response to challenge.
- Ability to routinely explain professional reasoning, judgements and decisions made and record these in a clear concise way.
- Ability to use knowledge to make complex judgements in uncertain and ambiguous situations, supporting others to do the same.
- Excellent partnership working skills with an ability to communicate and collaborate effectively with partners in statutory, voluntary and third sector organisations.
- · Competent in the use of basic IT skills.
- Demonstrable experience in successful recruiting, performance managing, coaching and developing staff.
- Good problem solving and analytical skills with the capacity to devise and implement innovative solutions.

Details of the specific qualifications and/or experience if required for the role in line with the above description

- Professional social work qualification, CQSW or Diploma in Social Work (Dips), or other relevant qualification recognised by the HCPC.
- experience if required Registered or in process of registering with the HCPC.
 - Substantial experience in assessing the needs of, and undertaking direct work with children and young people, with a track record of improving children and young people's lives in a UK statutory setting.
 - Able to demonstrate understanding of the needs of children/young people in their specialist area.
 - Ability to evidence skills in or willingness to develop Motivational Interviewing, partnership
 working and purposeful high quality supervision that has impacted on improved outcomes for
 children, young people and families and staff retention.
 - Satisfactory DBS clearance is required.
 - Willing and able to travel around the county to meet the demands of the role, to work from different sites, and work evenings and weekends if required in line with service needs.

Role Summary

Roles at this level assist with leading, motivating and managing a team ensuring the service provided is consistent, effective and delivers positive outcomes for individuals, their carers and families.

They contribute to and support the development of practice, procedures and policy and specifically the professional development of the team.

They are accountable for the provision of effective professional practice within the team, the provision of effective, reflective professional supervision, as well as line management and appraisal.

These roles provide expert guidance in situations of complexity, where there is conflict or resistance and enable others in the team to manage complex and challenging situations. They deputise for the team manager when required (where appropriate).