



## JOB DESCRIPTION - INA

**Job Title:** Individual Assistant - Level B  
**Reports to:** Assistant Head - Inclusion  
**School:** St Bartholomew's CE Primary School

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Text in bold font indicates the key level responsibilities for this role.

### 1. PURPOSE OF JOB

To work under the instruction / **guidance of** teaching / senior staff to undertake **work / care / support programmes**, to enable access to learning for an individual pupil, either on their own or in groups, and to **assist the teacher** in the management of pupils and the classroom. **Work may be carried out in the classroom or outside the main teaching area**

### 2. PRINCIPAL ACCOUNTABILITIES

#### Support for the Pupils

- Supervise and provide particular support for pupils, **including those with special needs**, ensuring their safety and access to learning activities
- **Assist with the development and implementation of Individual Education / Behaviour Plans and Personal Care programmes**
- Establish constructive relationships with pupils and **interact** with them according to individual needs
- **Promote the inclusion and acceptance of all pupils**
- Encourage pupils to interact with others and engage in activities led by the teacher
- **Set challenging and demanding expectations and promote self-esteem and independence**
- **Provide feedback to pupils in relation to progress and achievement under guidance of the teacher**
- **Promote good behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour**

#### Support for the Teacher

- **Create and maintain a purposeful, orderly and supportive environment in accordance with lesson plans and assist with the display of pupils' work**
- **Use strategies, in liaison with the teacher, to support pupils to achieve learning goals**
- **Assist with the planning of learning activities**
- **Monitor pupils' responses to learning activities and accurately record achievement/progress as directed**
- **Provide detailed and regular feedback to teachers on pupils' achievement, progress, problems etc**
- **Establish constructive relationships with parents / carers**
- **Administer routine tests and undertake routine marking of pupils' work**
- Provide clerical / admin support, e.g. photocopying, typing, filing, money, **administer coursework** etc



### Support for the Curriculum

- **Undertake structured and agreed learning activities / teaching programmes, adjusting activities according to pupil responses**
- **Plan and undertake programmes** linked to local and national learning strategies e.g. literacy, numeracy, early years, **recording achievement and progress and feeding back to the teacher**
- Support the use of ICT in learning activities and **develop pupils' competence and independence in its use**
- Prepare, maintain and use equipment / resources required **to meet the lesson plans/relevant learning activity** and assist pupils in their use

### Support for the School

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos / work / aims of the school
- Appreciate and support the role of other professionals
- Attend and **participate in** relevant meetings as required
- Participate in training and other learning activities and performance development as required
- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and **take responsibility for a group under the supervision of the teacher**

The list of duties in the job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

Your duties will be as set out in the above job description but please note that the Council reserves the right to update your job description, from time to time, to reflect changes in, or to, your job.

You will be consulted about any proposed changes.



## PERSON SPECIFICATION

**POST TITLE:** Individual Needs Assistant – General - Level B

Criteria	Essential Criteria	Desirable Criteria
<b>Job Related Education &amp; Qualifications &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>NVQ 2 for Teaching Assistants or equivalent qualification or experience</li> <li>Understanding of relevant policies / codes of practice and awareness of relevant legislation</li> <li>General understanding of national / foundation stage curriculum and other basic learning programmes / strategies</li> <li>Basic understanding of child development and learning</li> <li>Training in the relevant learning strategies e.g. literacy</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of social communication conditions and how best to support children with these</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of working/volunteering with children with Special Educational Needs and Disabilities.</li> <li>Experience of working with or caring for children of relevant age</li> <li>Experience in the effective use of ICT to support learning</li> </ul>	<ul style="list-style-type: none"> <li>Previous experience working as an INA</li> </ul>
<b>Skills/Abilities</b>	<ul style="list-style-type: none"> <li>Good numeracy / literacy skills</li> <li>Ability to relate to children and adults</li> <li>Ability to use other equipment /technology -DVD, photocopier</li> <li>Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>Ability to manage challenging behaviour with a caring, consistent and firm approach</li> <li>Ability to think ahead creatively, quickly and instinctively</li> </ul>	<ul style="list-style-type: none"> <li>GCSE Maths and English</li> </ul>
<b>Equalities and Ethos</b>	<ul style="list-style-type: none"> <li>To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy.</li> <li>To be able to support the Christian Ethos of the school</li> </ul>	<ul style="list-style-type: none"> <li>Be a practising Christian</li> </ul>