



BRIGHTON & HOVE CITY COUNCIL

JOB DESCRIPTION

JOB TITLE: EYFS TEACHER

REPORTS TO: Chris Pearson, Headteacher

SCHOOL Goldstone Primary, Laburnum Avenue, Hove BN3 7JW

PRINCIPAL ACCOUNTABILITIES

- teaching all areas of the EYFS curriculum;
- taking responsibility for the progress of a class;
- organising the classroom and learning resources to create a positive learning environment;
- planning, preparing and presenting experiences which cater for the needs of the whole ability range within their class;
- motivating pupils with enthusiastic, imaginative presentation;
- maintaining discipline;
- preparing and marking to facilitate positive pupil development;
- meeting requirements for the assessment and recording of pupils' development in line with school policy
- providing feedback to parents/carers on a pupil's progress at parents' evenings and other (often less formal) meetings;
- co-ordinating activities and resources within a specific area of the curriculum, and supporting colleagues in the delivery of this specialist area;
- working with others to plan and co-ordinate work;
- staying up to date with changes and developments in the structure of the curriculum;
- taking part in school events and activities that can be run at weekends or evenings as appropriate;
- working with parents/carers and school governors



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PERSON SPECIFICATION

JOB TITLE: EYFS Teacher

GRADE: TMS/UPS

SCHOOL: Goldstone Primary School, Laburnum Avenue, Hove

ESSENTIAL CRITERIA

Job Related Education, Qualifications & Knowledge

- Qualified Teacher Status

Experience

- The class teacher should have experience of teaching in EYFS

Skills/Abilities

The Class Teacher should be able to:

- Promote the school's aims positively, and use effective strategies to monitor motivation and morale
- Develop good personal relationships within a team
- Establish and develop close relationships with parents, governors and the community
- Communicate effectively (both orally and in writing) to various audiences
- Create a happy, challenging and effective learning environment

The Class Teacher should have knowledge and understanding of:

- The theory and practice of providing effectively for the individual needs of all children (eg classroom organisation and learning strategies)
- The monitoring, assessment, recording and reporting of pupils progress
- The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection
- The positive links necessary with school and with all its stakeholders
- Effective teaching and learning styles.

Equalities

- To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Inclusive Council Policy.

Personal characteristics

- Approachable / Committed / Empathetic / Enthusiastic / Organised / Patient
Resourceful