

BRIGHTON AND HOVE CITY COUNCIL

JOB DESCRIPTION AND PERSON SPECIFICATION

JOB TITLE: Key Stage 1 & Key Stage 2 Class Teacher

REPORTS TO: Phase Leader

DEPARTMENT: Education

SECTION: Westdene Primary School

This post is subject to the current conditions of employment for class teachers as detailed in the Teachers Pay and Conditions document. It may be amended at any time following discussion between the Headteacher, Senior Leadership Team and the individual member of staff and will be reviewed annually.

MAIN PURPOSE OF THE JOB

To teach pupils within the school and to carry out such other duties as are reasonably assigned by the Headteacher.

To work within the requirements of the National Curriculum, the school's aims, policies and Scheme of Work.

Planning, Teaching and Class Management

- Plan and deliver an appropriate curriculum that motivates and inspires children to learn and make progress.
- Use learning objectives to plan lessons and sequences of lessons, specifying how they will be taught and assessed.
- Differentiate appropriately to meet the learning needs of the children
- Provide suitable challenge for all groups of learners that builds on previous learning
- Select and prepare resources with the help of support staff where appropriate
- Promote behaviour for learning that enables children to work well independently or collaboratively with others
- Use ICT effectively to encourage and support learning
- To liaise, as necessary, with support staff and other professional colleagues to achieve the best educational provision for the pupils within the class
- To ensure the effective and efficient deployment of classroom support
- Provide a well organised, purposeful learning environment that supports all children

- Ensure that the school's aims and objectives in relation to the curriculum, equal opportunities and behaviour are promoted in every day classroom organisation and practice

Monitoring, Assessment, Recording, Reporting

- Use agreed monitoring and assessment strategies to evaluate the progress of children within the relevant assessment framework
- Monitor and assess the progress of children and provide regular and constructive feedback to inform future learning
- Identify and support children who are experiencing difficulties and are failing to achieve their potential.
- Record progress and achievements of children in accordance with school policy
- Provide attainment and progress reports for parents, carers and other professionals as required
- Prepare and present informative end of year academic report for parents

Curriculum Development

- Willingness to co-ordinate a subject aspect of the school's work (not applicable in NQT year)
- Take responsibility for developing your own practice as a reflective practitioner and improving your own knowledge and understanding.

PERSON SPECIFICATION

Job related:

Education and Qualification and Knowledge

- To have gained qualified teacher status
- To be professionally ambitious in your career development
- Experience of teaching within the age phase
- Secure subject knowledge to be able to deliver the curriculum in KS1

Skills and Abilities

- Enthusiasm for teaching and high expectations
- Evidence to show that you are a successful and competent practitioner
- Ability to plan, monitor and evaluate
- Ability to liaise with parents and colleagues effectively
- Willingness to engage in self-reflection, research and having opportunities to develop own practice
- Ability to use assessment data to analyse pupil performance and drive pupil progress
- Willingness to make a positive contribution to the full life of the school
- Well -developed interpersonal skills
- Ability to communicate effectively to a range of audiences.
- Ability to work well with others

Equalities

- To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy
- Demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people
- Demonstrate emotional resilience in working with children who may experience difficulties or demonstrate challenging behaviours.