

# **Downs View School**

## **Teacher Person Specification**

### **Education & Training**

1. Qualified Teacher status
2. Evidence of commitment to own personal development and training

### **Knowledge & Experience**

3. Demonstrate secure knowledge & understanding of the impact of a range of conditions on a child's learning – severe learning difficulties, autism, CVI
4. Experience of working with children/young people with SLD, PMLD & ASC
5. Have a knowledge of what constitutes effective teaching & learning, including different styles of learning in the SLD population
6. Show evidence of successful, well planned and stimulating lessons across the ability range
7. Understand & have good knowledge of recent curriculum issues
8. Have sound knowledge of strategies to support individual pupils within the classroom
9. Have a good understanding & experience of meeting the needs of pupils with complex needs, especially in the area of communication
10. Experience of using successful positive behaviour management strategies
11. Experience of working successfully & sensitively with parents as partners

### **Skills & Abilities**

12. The proven ability to sensitively but effectively lead, motivate & support the class teaching team, be an excellent member of both the class & whole school team (including other professionals & therapists)
13. Excellent organisational skills
14. Excellent interpersonal skills
15. Excellent personal communication skills; verbal, written & presentational
16. Have a high level of ICT skills & ability to use them in the classroom to motivate pupils
17. Be flexible & able to respond quickly to changing needs and environment
18. Be highly self-motivated and able to motivate others
19. Have energy, dynamism and a sense of humour
20. Be able to demonstrate emotional resilience in working with pupils exhibiting challenging behaviour
21. Being prepared to attend meetings & events associated with the life of school, which are outside the directed working hours (i.e. to play a full role in the life of the school)
22. DESIRABLE - A full driving licence

### **Equalities & Safer Recruitment**

23. To be able to demonstrate a commitment to the principles of equalities and to be able to carry out duties in accordance with the Council's Equalities Policy
24. Demonstrate an understanding of the importance of forming & maintaining appropriate relationships & personal boundaries with children, young people & their parents / carers
25. Have an empathy towards the needs & rights of children with severe learning difficulties