Job Family Code	7RT	Role Title	Contract Officer	
Grade	PS7	Reports to (role title)	Senior Contracts Officer	
		Directorate/School	Resources	
JE Band	228-268	Service / Department	Land and Property	
		Date Role Profile was created	Oct-22	
duties and responsibilitie The Council reserves th	bes the gene	- eral nature of work performed at this	level as set out in the job family. It is not intended to be a detailed list of all defined by annual objectives, which will be developed with the role holder. regular basis.	
Role Purpose Including key outputs	effective ma with multiple consultants be respons Contract off	anner. In additon to supporting the Se e stakeholders, in particular, working and contractors. ible for providing budget management ficer in monitoring and reporting of fra	e workload to ensure contracts are being adminstered in an effiicent and enior Contracts Officer and FM team, the individual will be expected to deal closely with the Contract Managent fuction (procurement), peers, external The role holder will at support and reviewing aged WIP and debt. They will support the Senior amework contractors service delivery, performance and KPI's. The individua e team to manage H&S related issues.	
Work Context	Land and Property provide a wide range of services to the council, partners, schools and tenants. The service provides building maintenance, estate management, asset management and facilities management services across a wide range of buildings, throughout the county of Surrey. The role holder will need to liaise with colleagues within facilities management ar the wider L&P team. The role will be based out of Woodhatch Place in Reigate, but given the nature of the work there will be a balance of remote / agile working and occasional attendance at suppliers sites.			
Line management responsibility if applicable	None			
Budget responsibility if applicable	y No direct budget responsibility but will provide budget management support			
Representative Accountabilities Typical accountabilities in roles at this level in this job family	 Planning & Organising Plan and prioritise own work activities for the weeks ahead, to ensure operational efficiency. Respond effectively to changing demands, adjusting priorities as needed. Policy and Compliance Assist with work in a relevant technical or regulatory area in order that statutory and policy compliance is maintained. 			
	 People & partnerships Respond to and resolve enquiries and problems, judging when to pass on complex queries or involve others, to provide an effective service and clear advice to colleagues and customers. Guide and/or supervise junior staff in their duties to facilitate their development and ensure service quality standards are maintained. Communicate and liaise with service users and/or external contacts, representing the team/service as required. 			
	Resources May assist in the management of a small budget or recovery of income. 			
	 Analysis, Reporting & Documentation Collate data, prepare reports/statistics to meet statutory/management information requirements. Recommend improvements and support implementation to systems, processes and procedures, ensuring best practice is shared across the team. Support, coordinate and undertake research into a variety of projects in the defined area of activity to support achievement of team's objectives. 			
	Duties for all Values: To uphold the values and behaviours of the organisation. Equality & Diversity: To work inclusively, with a diverse range of stakeholders and promote equality of opportunity. Health, Safety & Welfare: Responsible for ensuring health and safety policies, procedures and legislation are implemented, communicated and managed including making sure that health and safety responsibilities are fully understood and carried ou by employees within their service area. To have regard to and comply with safeguarding policy and procedure as appropriate.			

Education,	• Educated to A level, HNC or equivalent, or able to evidence ability at an equivalent level, and/or relevant vocational		
Knowledge, Skills &	qualification (level 3/4 QCF).		
Abilities, Experience	 Knowledge of relevant technical area including, where appropriate, relevant practical skills. 		
and Personal	For some roles a relevant degree may be required.		
Characteristics	Good IT skills, including MS Office and database management systems.		
	• Good written and oral communication skills with the ability to build sound relationships with customers and explain technical		
	issues to non technical people.		
	 Ability to prepare and present reports in a logical and digestible format. 		
	 High level administrative, analytical and organisational skills. 		
	 Able to prioritise and plan own workload in the context of conflicting priorities and work on own initiative. 		
	 A methodical approach to information gathering, recording and reporting. 		
	 Typically previous work experience in a relevant environment. 		
Details of the specific	Previous experience supervising service delivery contracts. Facilities Management related qualification desirable or willing to		
qualifications and/or	work towards.		
experience if required			
for the role in line			
with the above			
description			
Role Summary	Roles at this level typically provide specialist support services. Many will possess technical rather than professional expertise		
	in the main disciplines. There will be minimal day-to-day supervision, but clear guidance will be available. The roles will plan		
	for the weeks ahead and prioritise to accommodate non standard work. They often require understanding of complex procedures and support systems, and the ability to allocate workload and react to changing priorities. Although most work will		
	follow established patterns, initiative is needed to handle processes and resolve problems and queries based on experience		
	and judgement, mainly without reference to others. These roles may work alone instead of as part of a team, or the system or		
	process used may require more specialist knowledge or experience. Graduate trainees start at this level.		
	process used may require more specialist knowledge of experience. Graduale trainees start at this level.		
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