



King's School
Hangleton Way
Hove
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Teaching Assistant

Contract: Part time, term time, 8:15 – 15:15 daily, (39 weeks per year); fixed term until July 2023 (possibility of extension)

Salary: Band 1b- £19,312- £20,092 FTE. Equivalent to BHCC scale 3. Actual pay depends on experience and pro-rata.

Start date: 1st September 2022

Application closing date: 15th June, midday

Interview date: Week commencing 20th June 2022

The role

King's School is currently recruiting for a Learning Support Assistant to work with our Assistant SENDCo and SENDCo to undertake work, care, and support programmes to facilitate learning of students. The role will entail working with a range of students on both a one-to-one and small group work basis, inside and outside of the classroom. Please see the attached job description and person specification for more information about the role.

Why join the SEND department at King's? Quotes from our existing learning support team:

- "It is wonderful to see students developing and learning new skills as they navigate this important time of their lives."
- "I love guiding the students and helping to prepare them for whatever lies ahead of them in life"
- "Students growing in confidence; we really do make a difference to their outcomes"
- "I work with a great, supportive team and with students that are happy to explore the many different opportunities we offer them at King's."

Who are we?

King's School is an ecumenical Christian School in the Diocese of Chichester. The school opened its doors to its first cohort of students in September 2013. There are currently just over 720 students in years 7, 8, 9, 10 and 11, and a team of over 75 teachers and support staff. In September 2019



the school moved into its new, purpose built site in Hangleton. This was the culmination of six years of hard work and planning, and marked the beginning of an exciting new stage in the school's development. Our next milestone will be the opening of our Sixth Form in 2023.

The school received its third Ofsted inspection (Section 5 inspection) and retained its rating of good overall with outstanding behaviour and attitudes and outstanding personal development, following a 2 day inspection in March 22. The inspector summarised the school by saying "Pupils are confident, articulate and aspiring... Behaviour is exemplary...Staff value each pupil and know them well." and praised the School's leadership team as being "dedicated, determined and ambitious". The inspectors also remarked on how well the school caters for our disadvantaged students, our students with SEND, and our higher attaining pupils.

Our work and relationships are based upon the four core Christian values of Love, Forgiveness, Respect and Responsibility and through these we encourage and support every student and member of staff to be the best that they can be.

What are we looking for?

- Experience working with students with SEND
- Commitment to whole child education and equality of opportunity
- Flexibility, adaptability and resilience

Please see the attached job description for a full profile of the role.

Why join King's School?

- Enthusiastic, committed and supportive staff team
- Range of opportunities for professional development
- Exciting opportunities in school development
- Excellent support through our sponsor- Russell Education Trust

Visits to the school

If you have any questions about this role, or would like an informal discussion about joining King's, please contact Claudia Flamson via HR@kingsschoolhove.org.uk.

Applicants are also encouraged to visit the school's website, where you can find virtual tours and welcome videos.

How to apply

If you wish to apply for this position, please visit our website for the application form and further information www.kingsschoolhove.org.uk/vacancies.php. Completed applications should be sent to HR@kingsschoolhove.org.uk by noon on the closing date. Please note that we are only able to accept applications made via our application form. Applications made by C.V. or other application form will be rejected.

King's School actively seeks and encourages applications from candidates from diverse backgrounds. More specifically, our equal opportunities and diversity monitoring has indicated that the school currently under-represents minority ethnic groups and so we actively encourage applications from eligible candidates from a BAME background.

Our policies, procedures and practices reflect our commitment to equality and diversity. Individuals will be selected for appointment based purely on their suitability for the post, irrespective of gender, race, sexuality, or other protected characteristic or any pre-existing connection to the school, its Governors or Trust.

We are completely committed to safeguarding the welfare of our students. Those who work for us are expected to share this commitment, which will be fully tested as part of the selection process. All offers of employment will be subject to the individual undergoing an enhanced barred list check.

King's School is a Free School which takes funding from the Department for Education and operates as any other state school. Our sponsor is the Russell Education Trust which is an organisation staffed solely by Educational Professionals (and not by private business).