**Name:**

**Section 5 – Knowledge, Skills and Experience relevant to the**

**Post of Class Teacher**

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| **School Requirements – Essential Criteria** | **Candidate’s Knowledge, Skills, Experience** |
| **Job Related Education and Qualifications and Knowledge*** To have gained qualified teacher status
* To be professionally ambitious in your career development
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| **Experience*** Experience and understanding of the education of 4-7 year olds
* Evidence of exemplary and recent classroom practice
* Own a clearly developed set of strategies for successful classroom management that has survived examination in the classroom context
* Evidence of having led curriculum planning and development
* Evidence of recent and appropriate professional development
* Have developed their own clearly developed set of principles that show an understanding of how children learn
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| **Skills/Abilities*** Boundless enthusiasm for teaching
* Ability to work effectively within a large team across two sites
* Well developed interpersonal skills
* Ability to communicate effectively to a range of audiences
* Ability to develop the use of outdoor space to compliment

and enhance curriculum provision* Ability to oversee assessment procedures, analyse data

from the school and use this to drive school improvement* Ability to plan, monitor and evaluate
* Ability to liaise with parents and colleagues to ensure smooth transitions between phases
* Show a clear commitment to putting our children first
* Willingness to engage in self reflection, research and having opportunities to develop own practice
* Ability to add to the positive attitude atmosphere in the school
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| **Equalities*** To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council’s Equalities Policy
* Demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people
* Demonstrate emotional resilience in working with challenging behaviours
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