



PERSON SPECIFICATION

POST TITLE: Teaching Assistant (including INA) – General - Level B

Criteria	Essential Criteria	Desirable Criteria
Job Related Education & Qualifications & Knowledge	<ul style="list-style-type: none"> NVQ 2 for Teaching Assistants or equivalent qualification or experience Understanding of relevant policies / codes of practice and awareness of relevant legislation General understanding of national / foundation stage curriculum and other basic learning programmes / strategies Basic understanding of child development and learning Training in the relevant learning strategies e.g. literacy 	<ul style="list-style-type: none"> Understanding of social communication conditions and how best to support children with these
Experience	<ul style="list-style-type: none"> Experience of working/volunteering with children with Special Educational Needs and Disabilities. Experience of working with or caring for children of relevant age Experience in the effective use of ICT to support learning 	<ul style="list-style-type: none"> Previous experience working as an INA
Skills/Abilities	<ul style="list-style-type: none"> Good numeracy / literacy skills Ability to relate to children and adults Ability to use other technology Ability to self-evaluate learning needs and actively seek learning opportunities Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these Ability to manage challenging behaviour with a caring, consistent and firm approach Ability to think ahead creatively, quickly and instinctively 	<ul style="list-style-type: none"> GCSE Maths and English
Equalities and Ethos	<ul style="list-style-type: none"> To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy. To be able to support the Christian Ethos of the school 	<ul style="list-style-type: none"> Be a practising Christian