

Person Specification: Class teacher

Criteria	Qualities	Essential	Desirable
Qualifications, training and experience	Qualified teacher status	X	
	Evidence of professional development relevant to role		X
Skills and knowledge	Have an understanding of creative approaches to teaching and learning that motivate and enthuse children	X	
	Understand how and have an ability to meet varied social and emotional needs of children	X	
	Knowledge of child-centred and inclusive provision for the range of children's abilities	X	
	Maintain high expectations of behaviour through use of effective behavior management strategies	X	
Personal qualities	Have high expectations for all children's attainment and progress	X	
	A commitment to upholding and promoting the ethos and values of the school	X	
	Consistently demonstrate integrity in all aspects of the role	X	
	Ability to work under pressure and prioritise effectively	X	
	Willingness to contribute to the wider school life		X
Equalities/ Safer Recruitment	An understanding, awareness and commitment to safeguarding children	X	
	To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy	X	
	Demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people	X	
	Demonstrate emotional resilience in working with challenging behaviours	X	