

Job Title Specialist Teacher – Music in Spanish (Unqualified)

Contract type: Fixed term- maternity

Start Date: September 2024

Hours: Full Time

Annual Salary: £20,598 - £32,134 (Linked to Unqualified Teacher Scale)

Closing Date: Tuesday 14 May 2024
Shortlist Date: Wednesday 15 May 2024
Interview Date: Monday 20 May 2024

We reserve the right to shortlist and interview early if the right applicant presents.

We are looking for a motivated candidate to take on this exciting role in our school. The role would suit an existing HLTA or cover supervisor who speaks fluent Spanish. You would be teaching Music or Spanish across the school to provide PPA cover for class teachers. The role will also include some cover of other subjects where planning will be provided.

We would expect candidates to have an interest in music, though planning and resources are in place ready to be adapted for the classes. More importantly, the ideal candidate will need to feel confident to lead learning with children across the primary age range (4-11 years old).

The Bilingual Primary School offers a unique opportunity to work in a bilingual setting in Spanish and English. The successful candidate will have the advantage of working as part of a friendly, motivated team with engaged pupils during an exciting phase of the school's development.

We are a unique school with an inclusive vision to provide quality bilingual education for all children. We work with partners and advisers from the UK and overseas, providing ongoing development opportunities for our staff.

Overseas candidates are welcome to apply.

We welcome visits to the school from interested candidates. Please contact the school to make an appointment.

The governors of our school are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. The successful applicant will need to undertake an Enhanced Disclosure via the DBS.

Apply now

Please note that we only accept electronic applications and do not accept CVs. Please send your completed application form to info@bilingualprimaryschool.org.uk

Please call 01273 916212 or visit www.bilingualprimaryschool.org.uk for more information.

For further information, see the Person Specification below.



Specialist Teacher – Person Specification

Essential	Desirable
Qualifications	
Excellent maths and English skills - at least to GCSE level	Evidence of further professional development.
Specific qualifications relating to working with children, coaching or tutoring	University degree or equivalent.
	Relevant qualifications in specific subject areas
Experience	
At least 1 years' experience working in a primary school or equivalent setting	Experience of working within a bilingual school.
responsible for leading whole class groups as HLTA or similar.	Experience of teaching in line with the National curriculum
Experience planning, teaching and assessing learning in an educational setting.	Experience of teaching or coaching groups up to 30 children across different age ranges between 4 and 11 years old.
Skills, Knowledge & Understanding	
Fluent spanish speaker (at least C1 CEFR) and confident English speaker.	Up to date knowledge of specific curriculum areas including current national priorities.
A knowledge of the 2014 National Curriculum as it relates to the primary age range and evidence of implementation, monitoring and evaluation.	Specific skills in relevant subject areas (e.g. ability to play musical instruments, specific IT skills)
Excellent subject knowledge across specific areas of the curriculum.	
The ability to provide exciting contexts through which children can learn and deepen their understanding.	
The ability to create an ethos of anticipation ensuring children love learning and are motivated and confident and constantly ready to reflect and improve.	
Evidence of teaching which promotes autonomy, curiosity, perseverance and collaboration;	
Evidence of skilful, personalised teaching to meet the needs of every child at all times and to ensure they achieve well.	



A secure knowledge of all aspects of safeguarding as it relates to schools including the duty to prevent radicalisation.

Evidence of professional development and the commitment to improving practice.

Excellent behaviour management strategies and high expectations of pupils' behaviour for learning.

Confident and imaginative use of ICT.

The ability to analyse, understand, interpret and respond to class performance data to improve pupil outcome for all pupil groups.

The ability to remain calm, optimistic and positive, especially at demanding times.

School Ethos

Ability to support and help develop a vision for high quality bilingual education which promotes spiritual, moral and cultural development.

The ability to form positive, proactive partnerships with staff, parents and carers with a strong focus on developing effective strategies for communication.

The Bilingual Primary School, Brighton & Hove is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work.