

Literacy/Numeracy Specialist Teacher

Contract: Full time, permanent

Salary: MPS/UPS as appropriate for qualified teachers; appropriate NJC scale for non-teachers. Scale point depending on experience.

Start date: 1st September 2023

Application closing date: Midday- Friday 23rd June 2023

Interview date: Week commencing 29th June 2023

Your new role

King's School is currently recruiting for a Literacy/Numeracy Specialist Teacher to facilitate the development of strong literacy and numeracy skills with Key Stage 3 students. The role will entail working with a range of students on both a one-to-one and small group work basis outside of the classroom. Please see the accompanying job description and person specification for further details of the role.

Applications from both qualified teachers and non-teaching professionals with appropriate experience are encouraged. This role would suit applicants from a primary teaching background, but applications from candidates with relevant other experience are welcomed. If you are an outstanding practitioner with a passion for student learning and ensuring equality of access for all young people, we look forward to receiving your application.

Who are we?

King's School is an ecumenical Christian School in the Diocese of Chichester. The school opened its doors to its first cohort of students in September 2013. There are currently just over 820 students in years 7, 8, 9, 10 and 11, and a team of over 60 teachers and support staff. In September 2019 the school moved into its new, purpose-built site in Hangleton. This was the culmination of six years of hard work and planning and marked the beginning of an exciting new stage in the school's development. Our next milestone will be the opening of our Sixth Form in September 2023.

The school received its most recent Ofsted inspection in March 2022 and was awarded a good grading overall with outstanding gradings for student behaviour and attitudes and student personal development. The inspection report summarised the school by stating *“Pupils are confident, articulate and aspiring. They are proud to be part of the school community. The school’s provision for their education and welfare makes a significant contribution to their lives. The Christian ethos ensures that pupils are kind to one another and look after each other well. The school values of love, forgiveness, respect and responsibility permeate the school environment. Pupils are happy and safe. Behaviour is exemplary.”*

Our work and relationships are based upon the four core Christian values of Love, Forgiveness, Respect and Responsibility and through these we encourage and support every student and member of staff to be the best that they can be.

What are we looking for?

- Ability to improve the literacy and numeracy of students working at Key Stage 2 and Key Stage 3 level
- Experience working with young people with additional needs
- Commitment to whole child education and equality of opportunity
- Flexibility, adaptability and resilience

Please see the attached job description for a full profile of the role.

Why join King’s School?

- Enthusiastic, committed and supportive staff team
- Range of opportunities for professional development
- Exciting opportunities in school development
- Excellent support through our sponsor- Russell Education Trust
- Close proximity to the vibrant city of Brighton

Visits to the school

If you have any questions about this role, or would like an informal discussion about joining King's, please [contact Claudia Flamson via HR@kingsschoolhove.org.uk](mailto:HR@kingsschoolhove.org.uk).

Applicants are also encouraged to visit the school's website, where you can find virtual tours and welcome videos.

How to apply

If you wish to apply for this position, please visit our website for the application form and further information www.kingsschoolhove.org.uk/vacancies.php. Completed applications should be sent to HR@kingsschoolhove.org.uk by noon on the closing date. Please note that we are only able to accept applications made via our application form. Applications made by C.V. or other application form will be rejected.

King's School actively seeks and encourages applications from candidates from diverse backgrounds. More specifically, our equal opportunities and diversity monitoring has indicated that the school currently under-represents minority ethnic groups and so we actively encourage applications from eligible candidates from a BAME background.

Our policies, procedures and practices reflect our commitment to equality and diversity. Individuals will be selected for appointment based purely on their suitability for the post, irrespective of gender, race, sexuality, or other protected characteristic or any pre-existing connection to the school, its Governors or Trust.

We are completely committed to safeguarding the welfare of our students. Those who work for us are expected to share this commitment, which will be fully tested as part of the selection process. All offers of employment will be subject to the individual undergoing an enhanced barred list check.

King's School is a Free School which takes funding from the Department for Education and operates as any other state school. Our sponsor is the Russell Education Trust which is an organisation staffed solely by Educational Professionals (and not by private business).