|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Application** | * Fully supported references
* Well written, structured and presented application.
 |  |
| **Qualifications and experience** | * Experience of working in the classroom within an educational setting with young people
* Level 3 or equivalent relevant qualification
* Experience of working with children in an educational environment.
* Knowledge of SEN and support strategies
* Willingness and ability to obtain and/or enhance qualifications and training for development in the post.
 | * Experience of working with children with Special Educational or Medical Needs
* Experience of working with complex behaviours
* First Aid qualification
 |
| **Skills and abilities** | * Ability to relate well to children and adults
* Ability to meet the physical demands required of the job
* Ability to work confidently with children with specific SEN needs
* Experience of delivering interventions to support children’s individual needs
* Ability to work with parents and outside agencies
* To be computer literate
* Ability to motivate and encourage students
* Understanding of child protection and safeguarding procedures
 | * Previous experience of working with children with specific SEN needs
* Can demonstrate an understanding of how children learn
* Knowledge and experience of the Early Years curriculum
 |
| **Key personal qualities and characteristics** | * Patience and the ability to stay calm under pressure or in frustrating situations
* Well organised and self-motivated
* Flexible and confident attitude
* An effective team player with a high level of initiative
 | * Ability to use children’s own interests to support progress and motivation.
 |