

Job Title	Class Teacher – Early Years, KS1
Contract type:	Fixed Term until 31 August 2026 in the first instance
Start Date:	1 September 2025
Hours:	Full Time
Annual Salary:	Teachers Main Scale/UPS
Closing Date:	8am on Monday 28th April 2025
Interview Date:	8am on Wednesday 7th May 2025

We encourage early applicants and reserve the right to shortlist and interview early if the right applicant presents.

The Bilingual Primary School offers a unique opportunity to work in a bilingual setting in Spanish and English. The successful candidate will have the advantage of working as part of a friendly, motivated team with engaged pupils during an exciting phase of the school's development. We are a unique school with an inclusive vision to provide quality bilingual education for all children. We work with partners and advisers from the UK and overseas, providing ongoing development opportunities for our staff.

Whilst there is no specific level of Spanish language competency required of candidates, we are looking for great teachers who will enthusiastically engage with Spanish language learning and willingness to use what they have learned in the classroom with their pupils from day one. All our class teachers teach some lessons in Spanish with training and support provided based on their individual needs.

The teacher appointed will have the opportunity to make a difference and to gain experience of innovating, creating and leading within an environment of professional autonomy and trust. This role will suit teachers at the early stage of their careers as well as those with more experience. We particularly welcome applications from candidates who have Spanish language competencies and experience of teaching the English National Curriculum.

Overseas candidates are welcome to apply.

We are looking for excellent teachers who love teaching and:

- Have excellent subject knowledge across the curriculum allowing them to provide exciting contexts through which children can learn and deepen their understanding;
- Create an ethos of eagerness in their class ensuring children love learning, are motivated, confident and constantly prepared to reflect and improve;
- Know their class well and are exceptionally skilled at planning and adapting their teaching to meet the needs of every child;
- Who aspire to promote our core values and vision
- Are continually looking for opportunities to develop their own practice including working within a bilingual curriculum;



- Form positive, proactive partnerships with colleagues, parents and carers with a strong focus on developing effective strategies for communication.

We welcome visits to the school from interested candidates. Please contact the school to make an appointment.

The governors of our school are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. The successful applicant will need to undertake an Enhanced Disclosure via the DBS.

Apply now

Please note that we only accept electronic applications and do not accept CVs. Please send your completed application form to info@bilingualprimaryschool.org.uk

Please call 01273 916212 or visit www.bilingualprimaryschool.org.uk for more information.

For further information, see the Person Specification below.

Classroom Teacher – Person Specification

<i>Essential</i>	<i>Desirable</i>
Qualifications	
Qualified Teacher Status or equivalent. University degree or equivalent. Excellent maths and English skills.	Evidence of further professional development.
Experience	
At least 1 years' experience working in a primary school as a good or outstanding teacher. (Not applicable to ECTs.)	Experience of working within a bilingual school. Experience of being involved in leading an event, initiative or subject across a year group, key stage or whole school.
Skills, Knowledge & Understanding	

<p>The expectation that you will develop Spanish proficiency (lessons will be provided in school).</p> <p>A secure knowledge of the 2014 National Curriculum as it relates to the primary age range and evidence of implementation, monitoring and evaluation.</p> <p>Excellent subject knowledge across all areas of the curriculum including current national priorities.</p> <p>The ability to provide exciting contexts through which children can learn and deepen their understanding.</p> <p>The ability to create an ethos of anticipation ensuring children love learning and are motivated and confident and constantly ready to reflect and improve.</p> <p>Evidence of teaching which promotes autonomy, curiosity, perseverance and collaboration;</p> <p>Evidence of skilful, personalised teaching to meet the needs of every child at all times and to ensure they achieve exceptionally well.</p> <p>A secure knowledge of all aspects of safeguarding as it relates to schools including the duty to prevent radicalisation.</p> <p>Evidence of professional development and the commitment to improving practice.</p> <p>Excellent behaviour management strategies and high expectations of pupils' behaviour for learning.</p> <p>Confident and imaginative use of ICT.</p> <p>The ability to analyse, understand, interpret and respond to class performance data to improve pupil outcome for all pupil groups.</p> <p>The ability to remain calm, optimistic and positive, especially at demanding times.</p>	<p>Confident or bilingual Spanish speaker.</p>
<p>School Ethos</p>	

Ability to support and help develop a vision for high quality bilingual education which promotes spiritual, moral and cultural development.

The ability to form positive, proactive partnerships with staff, parents and carers with a strong focus on developing effective strategies for communication.

The Bilingual Primary School, Brighton & Hove is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work.