



**SACRED HEART SCHOOL, WADHURST
PERSON SPECIFICATION – KS1 & KS2 PART TIME TEACHER**

	ESSENTIAL	DESIRABLE
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • The ability to safeguard the welfare of all children in the school. • Good communication skills. • Able to lead an extra-curricular club to pupils across a Key Stage. 	
QUALIFICATIONS	<ul style="list-style-type: none"> • Have qualified teacher status. • Good GCSE passes in English and Maths. 	
KNOWLEDGE & UNDERSTANDING	<ul style="list-style-type: none"> • Have detailed knowledge of relevant aspects of the National Curriculum and other statutory requirements and initiatives, e.g. KCSIE • Experience or understanding and appreciation of working in the independent sector 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> • High standards of dress and appearance which reflect the professional status of the post. • Calm under pressure with a good sense of humour. • A team player who is flexible and willing to be involved in the school as a community. • Loyal, tactful, discreet, diplomatic and honest. • Reliable, enthusiastic and creative. • An inspirational teacher and ambassador for the school. • A history of good attendance and good timekeeping. • Good personal organisation and the ability to meet agreed deadlines. • Willing and able to develop positive relationships with all colleagues 	
PROFESSIONAL QUALITIES	<ul style="list-style-type: none"> • A willingness to support and promote the Catholic ethos of the school. • Commitment to continuing professional development and evidence of recent relevant training. • A clear philosophy of primary education which puts the child at the centre of the process. • Committed to working with parents, colleagues and other agencies in a positive and constructive manner. • A belief that primary education should be a lively, stimulating, enjoyable experience which enable pupils to achieve high standards. • High expectations for yourself and your pupils including excellent behaviour management and strategies and the ability to manage a calm and purposeful working atmosphere. • Good classroom management (including resources and displays). • Ability to form and maintain appropriate relationships and personal boundaries with children and young people. 	
EXPERIENCE	<ul style="list-style-type: none"> • Experience of teaching primary aged pupils at KS1 and KS2. • Experience of working with children with a range of abilities. 	Experience of monitoring and developing a subject area through the co-ordinator role.