

Person Specification: Year Group Leader

Criteria	Qualities	Essential	Desirable
Qualifications and training	Qualified teacher status	X	
	Evidence of professional development relevant to this role		X
Experience	Demonstrate excellent practice as a teacher in KS1	X	
	Extensive knowledge of the curriculum and pedagogy appropriate to the KS	X	
	Team leadership, including school development and/or improvement		X
	Implementing teaching and learning strategies to improve quality and pupil attainment	X	
Skills and knowledge	Consistently demonstrates a positive and resilient approach to pupils and staff	X	
	Highly effective communication and interpersonal skills	X	
	Developed organisational skills	X	
	Effectively communicate a vision and inspire others	X	
	Ability to build supportive working relationships with staff and other stakeholders	X	
Teaching and Learning	Ability to demonstrate an understanding of creative approaches to teaching and learning that motivate and enthuse children	X	
	Understanding of and an ability to meet varied social and emotional needs of children	X	
	Evidence of child-centred and inclusive provision for the range of children's abilities	X	
Personal qualities	High expectations for all pupils and belief in bringing out the best in all	X	
	Commitment to upholding and promoting the ethos and values of the school	X	
	Consistently demonstrate integrity in all aspects of the role	X	
	Ability to work under pressure and prioritise effectively	X	
Equalities/ Safer Recruitment	An understanding, awareness and commitment to safeguarding children	X	
	To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy	X	
	Demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people	X	
	Demonstrate emotional resilience in working with challenging behaviours	X	