PERSON SPECIFICATION: Teaching Assistant

Teaching Assistants are a vital part of the school team. We need to appoint someone who enjoys working with young children to work in support of the class teacher to whom they will be linked.

We wish to appoint someone who will be a good role model within the school, displaying a consistency of approach according to the school ethos and policies, for both children and staff.

To achieve this the successful applicant will require the following skills:

| Factors | Essential | Desirable |
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| Relevant Experience | Experience of working with young children.  Some knowledge of the KS2 curriculum.  Experience facilitating a learning activity with a small group or class. | Experience working in a nursery, pre-school or foundation stage classroom.  Extensive knowledge of the KS1 and KS2 curriculums.  Ability to promote a positive ethos and good behaviour within the classroom and around the school.  Ability to plan an activity from a learning intention set buy the class teacher.  Training in relevant interventions. |
| Education, Training & Qualifications | A good understanding of child development and how children learn.  Willingness to attend any relevant courses / training. | Evidence of continuing professional development.  Relevant training relating to primary school education.  At least NVQ2 for teaching assistants or equivalent qualification or experience. |
| Skills & Attributes | Ability to work co-operatively as a team member, whilst also working on own initiative.  Good literacy and numeracy skills.  Good communication skills.  Good organisational skills.  Good IT skills. |  |
| Personal Qualities | Self-motivated and hard working.  Ability to maintain confidentiality  Lots of energy!  Ability to take / use initiative in the classroom and around the school.  Able to initiate ideas and put them into practice.  Able to support the Christian values and ethos of the school.  Ability to inspire trust and confidence amongst others.  Confidently and **calmly** deal with a range of situations employing diplomacy and confidentiality, when appropriate.  Demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people.  Enthusiasm. Commitment. Discretion. Patience. Calmness. Positive outlook. | Personal commitment to the values and ethos of a church school.  Sense of humour. |