



## **BRIGHTON & HOVE CITY COUNCIL JOB DESCRIPTION**

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**JOB TITLE:** Class Teacher  
**REPORTS TO:** Head Teacher  
**DEPARTMENT:** Education  
**SCHOOL:** Balfour Primary School

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### **PURPOSE OF JOB**

As an effective member of the staff team, ensure that all children at Balfour Primary School receive a vibrant and relevant education, enabling them to achieve their highest possible standards.

### **PRINCIPAL ACCOUNTABILITIES**

1. Responsibility for promoting and safeguarding the welfare of children and young people in the school community
2. Delivering and maintaining the effective implementation of school policies, schemes of work and related practice for all subjects but with particular emphasis on English and Maths.
3. To oversee the continued care and welfare of children within your designated class.
4. To plan, prepare, teach and assess learning that enable each individual pupil to succeed.
5. To build and maintain strong, positive relationships with families, governors, and the wider community.
6. To oversee the teaching of an effective curriculum throughout the school leading to high expectations and standards. A comprehensive list of key tasks is available from the school.
7. To be aware of health and safety issues and work within the guidelines of the Health and Safety Policy.

"Success for Everyone in a school with a strong sense of Belonging" by:

Empowering all our children to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners, to participate in and contribute to the global world.



*NB IF THE SUCCESSFUL CANDIDATE IS AN ECT THIS SHOULD ALSO BE READ:*

8. *To complete successful ECT Induction, with a view to taking on the leadership of a curriculum area in the following this.*

## **GENERAL**

The list of duties in the job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

Your duties will be as set out in the above job description but please note that the Council reserves the right to update your job description, from time to time, to reflect changes in, or to, your job. You will be consulted about any proposed changes.

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## PERSON SPECIFICATION

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**SCHOOL:** Balfour Primary School

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### ESSENTIAL CRITERIA

#### Job Related Education, Qualifications and Knowledge

- Qualified Teacher Status (valid in the UK & Ireland)

#### Experience

- Experience of excellent practice as a teacher in EYFS, Key Stages 1 and/or 2, or during the final placement for NQTs in a EYFS, KS1 and/or KS2 classroom
- An excellent knowledge of the curriculum and pedagogy appropriate to EYFS, Key Stage 1 and/or Key Stage 2

#### Skills/Abilities

- Ability to prioritise, plan, assess, be innovative and reflect effectively
- Ability to demonstrate an understanding of creative approaches to teaching and learning that motivate and enthuse children
- Ability to establish a stimulating, thought provoking and creative classroom environment in which all children can thrive
- Ability to effectively use Assessment for Learning in the classroom
- Ability to demonstrate an understanding of the importance of meeting the social and emotional needs of the child
- Ability to take on the professional leadership and management of support staff and work effectively and collaboratively with colleagues
- Excellent communication skills including the ability to relate to and communicate with parents/carers and to encourage their participation in our learning community
- Commitment to ensuring the safeguarding and welfare of all children
- Versatility and flexibility, good communication and interpersonal skills
- A commitment to continued professional development and lifelong learning

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### **Teaching & Learning**

- Evidence of high standards and expectations of pupil achievement
- Evidence of effective provision for the range of children's abilities
- Evidence of successful classroom practice
- Knowledge of how to assess children's attainment and use this in planning
- To lead through example and ability to motivate and instil self esteem

### **Equalities**

- To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy
- Demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people
- Demonstrate emotional resilience in working with challenging behaviours
- High expectations of achievement, behaviour and citizenship
- Commitment to Child Protection and safeguarding

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