

SEND Teacher at Moulsecoomb Primary School ASC Provision (The Roost) at Moulsecoomb Primary School

New

| | |
|-----------------------|---|
| ☰ Job Reference # | EDV/2025/MPS/94901 |
| 📍 Location | The Highway, Moulsecoomb, Brighton, East Sussex, BN2 4PA |
| 📁 Contract Type | Permanent |
| 🕒 Contract Term | Full-Time |
| £ Salary | £32,916.00 - £45,350.00 Annually (Actual) Teachers Main PayScale 1 - 6 + SEN Allowance (£2786 - £5496) |
| 📅 Closing Date | 12:00pm, 10th Jul 2025 |
| ✅ Start Date | 01st January 2026 |
| 👥 Positions Available | 1 |
| 📅 Interview Date(s) | w/c 14th July 2025 |

APPLY NOW ✓

SAVE JOB 📁

SHARE ➡



About this Role

SEND Teacher – The Roost ASC Facility

Moulsecoomb Primary School

Full-Time, Permanent | Start Date: January 1 2026

About The Roost

The Roost is an exciting and growing part of Brighton and Hove's SEND provision, mirroring the successful model of The Perch at West Blatchington Primary and Nursery School. We deliver an adapted primary curriculum in an autism-friendly environment for children who have found mainstream education challenging.

Our approach includes:

- A flexible school day tailored to sensory needs
- Enhanced opportunities for recall and consolidation
- Adapted lessons for autistic learners, including those with co-occurring needs such as dyslexia, dyspraxia, ADHD, and ACEs
- Reintegration into mainstream and reverse integration opportunities where appropriate

Who We're Looking For

We are looking for a caring, enthusiastic, and committed teacher who:

- Has a strong understanding of a range of special educational needs
- Possesses a solid foundation in autism-specific strategies
- Has prior experience working in SEND settings (this role is not suitable for newly qualified teachers without SEND experience)
- Is a team player with a long-term commitment to supporting children with SEND
- Is ambitious on behalf of our pupils and reflective in their practice

We welcome applications from Early Career Teachers who have relevant prior experience in SEND.

What We Offer

- A supportive and reflective working environment
- A collaborative team committed to continuous improvement
- Ongoing professional development opportunities

Visits to the school are encouraged and can be arranged via the school office on 01273 605700.

Moulsecoomb Primary School joined The Pioneer Academy in 2021 and we have been moving onwards and upwards, providing a high quality curriculum for every child in our schools. Following our Autumn term Ofsted inspection, we are proud to be graded GOOD in every category with the school being recognised 'friendly and inclusive with high ambition for all pupils.' Ofsted have also recognised our highly successful pastoral care, particularly for pupils who are disadvantaged or those with SEND. We have fantastic links with our families and community, including our 'Family Fridays' inviting parents and carers into the classroom. Come and see our good school for yourself and read our full Ofsted report here: <https://reports.ofsted.gov.uk/provider/21/147680>

Moulsecoomb Primary School is part of The Pioneer Academy Trust which is an academy trust with schools across London and the South. At The Pioneer Academy, we put children first, pioneering excellence and championing each and every child. All our schools, ranging from small infant schools to large primary schools, work collaboratively, sharing resources and expertise. Find out more at:

<https://www.moulsecoomb.brighton-hove.sch.uk/brighton-hove/primary/moulsecoomb> and www.thepioneeracademy.co.uk

At The Pioneer Academy, we take the wellbeing and mental health of our staff seriously which is why we are committed to regular reviews of staff well-being and reducing staff workload. We have increased our PPA offer this year to up to 5 hours for full time teachers, and regular additional release time scheduled for all subject leaders across the school. We create bespoke career pathways for every member of staff, identifying and growing talent, with outstanding professional development opportunities at every stage of your career. We also have an Employee Assistance Programme with a range of resources to support wellbeing which is available to all employees and their immediate family members 24 hours a day, 7 days a week, 365 days a year.

What we offer you:

- A friendly, dedicated staff team who believe in teamwork and building positive relationships across the school, the Trust and in the local community.
- High quality development programme with induction programmes for all new staff.
- Excellent CPD opportunities.
- Annual conferences with keynote speakers, including professionals from the EEF.
- Access to professional coaching.
- A supportive and collaborative working ethos, including support from the Trust's Central Executive Team and a range of experts, such as specialists in pupil welfare, SEND and behaviour.
- Termly year group and subject leader forums to increase collaboration and reduce workload.
- Access to Employee Assistance Programme including free counselling.
- Access to discounted wrap around childcare for staff.
- Free academy-wide social events throughout the year.

Only those shortlisted for interview will be contacted. References will be requested for those shortlisted only and prior to interview. In line with [Keeping children safe in education 2024](#) online searches will be completed as part of the due diligence on shortlisted candidates, searching online content that is publicly available for inappropriate online content that may suggest that a shortlisted candidate may not be suitable to work with children, or that may harm the reputation of the school. If any issues of concern come up in online searches, shortlisted candidates will have an opportunity to address these at interview. An Enhanced DBS certificate will be required on provisional offer, including a check of the Children’s Barred List. Further vetting checks, in line with the requirements of [Keeping children safe in education 2024](#) will be completed following a provisional offer of appointment. Where applicable, if an applicant with a provisional offer of employment has lived and/or worked outside the UK, they will be required to obtain a Certificate of Good Conduct.

The Pioneer Academy is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Offers of employment are subject to a satisfactory enhanced DBS disclosure and other employment checks. Our Safeguarding Policy can be viewed via the following link [Policies and documents – Moulsecoomb Primary School](#).

WE RESERVE THE RIGHT TO CLOSE THIS ADVERT EARLY.

Related Documents

1. [Class Teacher JD And PS V3.0.pdf](#)

Contact Details

- Recruitment Team
- [01689 283 121](tel:01689283121)
- recruitment@thepioneeracademy.co.uk

APPLY NOW ✓

SAVE JOB 📌

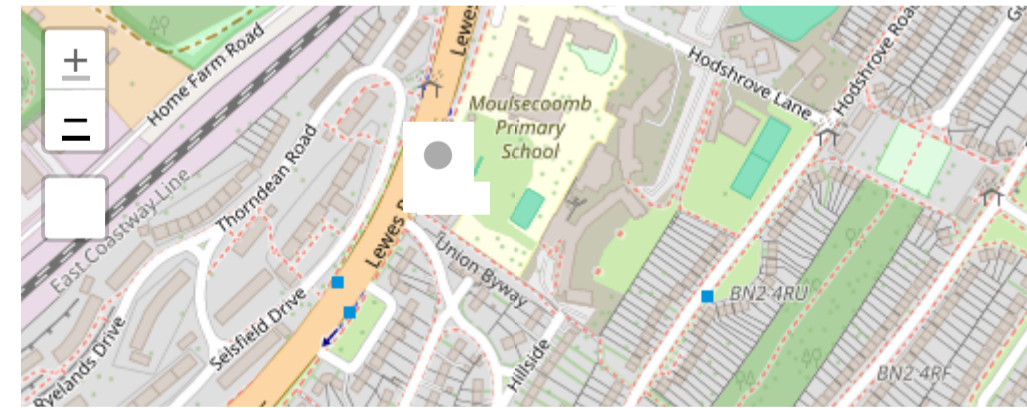
SHARE ➦

<https://mynewterm.com/jobs/147680/EDV-2025-MPS-94901>

COPY JOB LINK

Moulsecoomb Primary School

[Open Data obtained from: Department for Education](#)



[Leaflet](#) | © [OpenStreetMap](#)

CHECK MY COMMUTE 🚗

- The Highway, Moulsecoomb, Brighton
East Sussex
BN2 4PA
- [01273605700](tel:01273605700)
- admin@moulsecoomb.brighton-hove.sch.uk
- <https://moulsecoomb.brighton-hove.sch.uk/brighton-hove/primary/moulsecoomb>





[VIEW OUR CAREERS PAGE](#) 

[VIEW THE PIONEER ACADEMY CAREERS PAGE](#) 

Join Our Talent Pool

Let us know you are interested in working with us by joining our Talent Pool.

MOULSECOOMB PRIMARY SCHOOL TALENT POOL 

If you are available for opportunities within our wider family of schools, why not join our Trust Talent Pool?

THE PIONEER ACADEMY TALENT POOL 

Related Documents

Class Teacher JD And PS V3.0.pdf





Class Teacher

Job purpose including main duties and responsibilities

In addition to the General Professional duties set out in the School Teachers' Pay and Conditions Document the following duties are attached to the post of Class Teacher.

Main objectives of the post:

General Responsibility

1. To be the class teacher of the allocated class, displaying a high level of professional ability.
2. To be responsible for the education and welfare of this group of children in accordance with the Terms and Conditions of Employment, having due regard to the requirements of the National Curriculum and Academy policies.
3. To be responsible for planning, assessing and evaluating the work of each child and keeping appropriate records.
4. To ensure that a high standard of physical and emotional care for all children is maintained.
5. To maintain an effective working environment displaying children's work and relevant resource material attractively.
6. To provide advice and support to parents about their child's development.
7. To ensure every effort is made to develop and maintain good relationships with parents and the local community.
8. To assist with the running of extra-curricular activities, where appropriate, in conjunction with other members of staff.
9. To share in the corporate responsibility for the well-being and discipline of all pupils. All staff have corporate responsibility for all children.
10. To enforce the Academy and School Behaviour Policy as agreed by staff and governors to ensure good conduct and behaviour of all the children in school.
11. To be able to deal with challenging behaviour.
12. To successfully lead a curriculum subject or area of learning, depending on experience.
13. To establish links with the community and outside agencies e.g. Pre-school settings.
14. To undertake relevant training and professional development in line with the school development plan.



Background Image

MyNewTerm Logo - Teaching Jobs and Education

Jobs

 Live Chat

 Contact Us



Cyber Essential / IASME Accreditations

Cyber Essential / IASME Accreditations

Find a Job

All Jobs (3293)

Teaching & Lecturing (772)

Leadership (79)

Professional & Support (2273)

Governor/Trustee (92)

Teacher Training (14)

Volunteering (63)

Map Search

Search by Keyword

About Us

About Us

Awards

Blog

How to Apply

Partner with Us

Help

Candidate FAQs

Cookie Policy

Data Processing Addendum

Employer FAQs

Privacy Notice

Security Overview

Terms of Use