

BRIGHTON AND HOVE CITY COUNCIL

PERSON SPECIFICATION

JOB TITLE: PE Specialist Teacher & Curriculum Leader

GRADE: Teachers Main Scale

DEPARTMENT: Education

SECTION: Westdene Primary School

Knowledge and experience

Essential criteria

- Qualified teacher status.
- Relevant experience planning and delivering high quality PE and sport provision to primary aged pupils.
- Experience of differentiation and inclusion of all children in PE and sport.
- A strong knowledge and understanding of health and safety in sports.

Skills and Abilities

- Enthusiasm for PE & Sport, conveying high expectations.
- Ability to plan and deliver exciting and purposeful lessons that take account of previous learning and offer appropriate challenge for all.
- Adapting PE and sports activities to ensure the inclusion and enjoyment of all, regardless of ability.
- Willingness to engage in self-reflection, and CPD to develop own practice.
- Ability to maintain high standards of behaviour and discipline.
- Ability to establish and maintain good relationships with children, colleagues, parents and members of the governing body.
- Willingness to make a positive contribution to the full life of the school.
- Ability to communicate effectively to a range of audiences.
- Proficiency in the application of ICT to support learning.

- Well organised and systematic approach.

Personal qualities

- A smart and professional appearance.
- High levels of drive and energy.
- Strong interpersonal skills
- A positive outlook on life and a good sense of humour.
- Ability to work well with others.

Desirable criteria

- Sports coaching or sports related training or qualification.
- Evidence of continued professional development.
- Experience of leading and managing PE.
- Experience of delivering extra-curricular activities.

Equalities

- To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy
- Demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people.
- Demonstrate emotional resilience in working with children who may experience difficulties or demonstrate challenging behaviours.